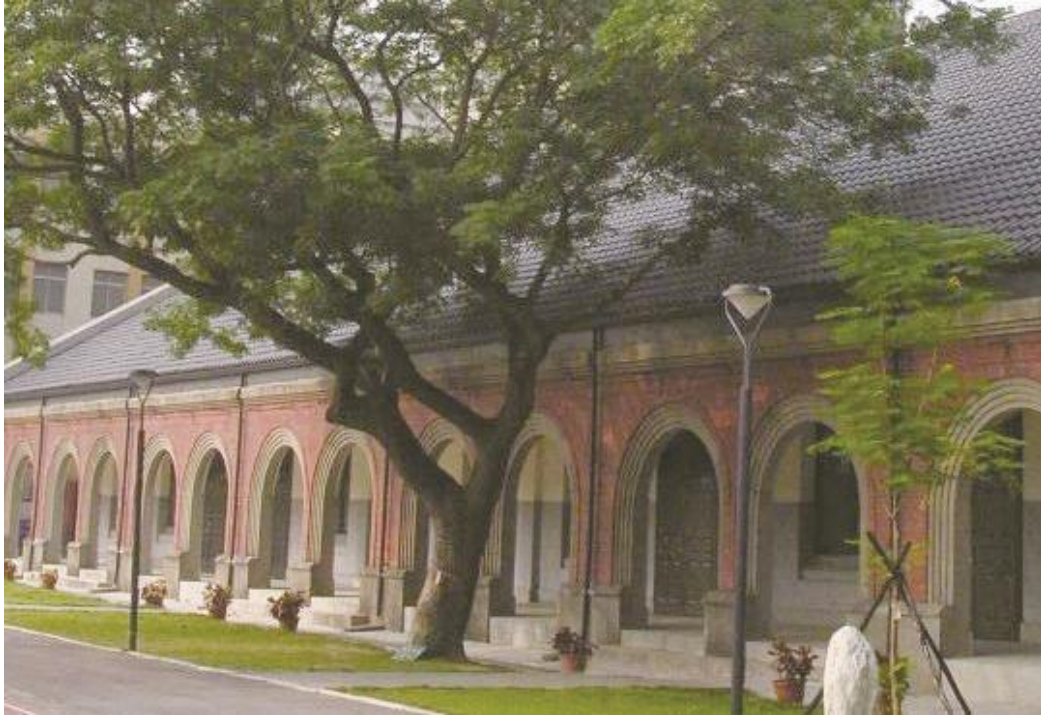


# National Taipei University of Education

## 2026 Admission Brochure for International Students



Application Dates: February 2, 2026 (Monday) to April 30, 2026 (Thursday)

Website: <https://enroll.ntue.edu.tw/foreign>

TEL: +886-2-27321104 Ext.82015

FAX: +886-2-23777008

Website: <http://www.ntue.edu.tw>

Campus address: No. 134, Sec. 2, Heping E. Rd., Da-an District, Taipei City 106, Taiwan

※ This Admission Brochure was reviewed and passed by the Meeting of the University's Admission Committee for 2026 Academic Year on December 22, 2025. ※

**Compiled by the National Taipei University of Education**

## Important dates for international student admissions in 2026 (The Following Schedule is based on Taiwan Local Time)

Event	Date
Announcement of general regulations for admissions	From January 5, 2026 (Monday)
<b>Application time (Online application and payment of fees)</b>	From February 2 (Monday) to April 30 (Thursday), 2026
Review of applications/ Recruitment tests	From May 1 (Friday) to May 15 (Friday), 2026
<b>Admission results</b>	May 27 (Wednesday), 2026
<b>Registration and waitlisting</b>	From May 27 (Wednesday) to June 11 (Thursday), 2026 (students who fail to do so will be seen as forfeiting their place)
Arrival and registration	Early September, 2026 (According to the date stated on the Letter of Acceptance.)
First semester	Mid-September, 2026

## For Inquiries

Issue	Office	TEL	E-mail
Application process, online system, Admission results	Division of Admission and Publicity, Office of Academic Affairs	+886-2-27321104 #82015	clair@mail.ntue.edu.tw
Questions about Enrollment, Programs, and Departments	Enrollment Departments, Schools and Programs	+886-2-27321104 (Ext. please see regulations of relevant departments, schools and/or programs)	Please refer to stipulations of relevant departments, schools and/or programs
Arrival, visas, insurances, scholarships	Office of International Affairs	+886-2-27321104 #82137	acrd@mail.ntue.edu.tw
Registration, Course Selection	Division of Registration & Curriculum, Office of Academic Affairs	+886-2-27321104 #82224、#82018	chihjou@tea.ntue.edu.tw canlin@tea.ntue.edu.tw

## Other information:

### 1. Relevant information announced for NTUE international student enrollment:

Please go to NTUE [Homepage](#) → [Admissions](#) → [International Admission](#) → [International Student](#) for information related to international student enrollment.

URL: <https://exam2.ntue.edu.tw/fApp.htm>

### 2. Information regarding Chinese language courses and Test of Chinese as a foreign language

#### (1) NTUE Chinese Language Education Center:

Students that are enrolled with the University shall receive a 40% discount when signing up for seasonal Chinese classes at the Chinese Language Education Center. The Chinese language classes for international applicants may be free of charge or may cost a fee depending on the annual budget.

URL: <https://clec.ntue.edu.tw/p/404-1018-8798.php?Lang=zh-tw>

#### (2) Steering Committee for the Test of Proficiency-Huayu:

TEL: +886-2-7749-5638 ext. 8201~8205

URL: <https://tocfl.edu.tw/tocfl/>

### 3. International student scholarship information:

#### (1) Can be found via the following path:

NTUE Home > International Students > Scholarship

<https://oia.ntue.edu.tw/p/405-1066-46770,c4763.php?Lang=zh-tw>

#### (2) Taiwan Scholarship & Huayu Enrichment Scholarship Program URL:

<https://taiwanscholarship.moe.gov.tw/web/pages.aspx?p=7>

### 4. Information on university accommodation:

Can be found through the following path:

NTUE Home > International Students > Dormitory

<https://dsanew.ntue.edu.tw/p/412-1042-1798.php?Lang=zh-tw>

### 5. Information on working part-time while enrolled:

#### (1) URL for foreign students working in Taiwan:

<https://fw.wda.gov.tw/wda-employer/home>

#### (2) Workforce Development Agency EZ Work Permit URL:

<https://ezwp.wda.gov.tw/wcfonline/wSite/Control?function=IndexPage>

#### (3) “NTUE Home” – “Administration” – “Office of Student Affairs” – “Student Life Assistance Division” – “Laws” – “Student Part-Time Work Service Guideline”, URL:

<https://dsanew.ntue.edu.tw/var/file/42/1042/img/602/20150914091724.pdf>

### 6. Department of International and Cross-strait Education, Ministry of Education: Provides information regarding foreign colleges, scholarships in Taiwan, and relevant regulations in the international students section of the following website

URL:

[https://depart.moe.edu.tw/ED2500/Content\\_List.aspx?n=2FE25DA46B7ACD8C](https://depart.moe.edu.tw/ED2500/Content_List.aspx?n=2FE25DA46B7ACD8C)

<https://depart.moe.edu.tw/ed2500/News.aspx?n=E8380E03A0E16960&sms=D2E10027BB4EC183>

TEL: +886-2-7736-6666

### 7. Information on entry & exit permits, residence permit application and changes:

Website of the Ministry of the Interior, National Immigration Agency:

<https://www.immigration.gov.tw/>

Online Application System for Students:

<https://coa.immigration.gov.tw/coa-frontend/student/entry/foreign-student>

Tel: +886-800-024-111

8. Ministry of Foreign Affairs: Provides information regarding Taiwanese consulates.  
URL: <https://www.mofa.gov.tw/>  
TEL: +886-2-2348-2999
9. Centers for Disease Control, Ministry of Health and Welfare: Provides information regarding health check-ups for foreign residents.  
URL: <https://www.cdc.gov.tw/>  
TEL: +886-2-2395-9825
10. National Health Insurance Administration, Ministry of Health and Welfare: Provides insurance services for foreign residents living in Taiwan.  
URL: <https://www.nhi.gov.tw>  
TEL: +886-2-2706-5866

# Table of Contents

Page

I. Important Information Regarding Admissions	6
1. Requirements	6
2. Number of years allowed for studies	8
3. Application procedure (date, procedure, fees)	8
4. Documents or Proof Required to Be Uploaded	9
5. Review of Applications/Recruitment Test and Dates	12
6. Admission Requirements	12
7. Admission Results	12
8. Arrival and Registration	12
9. Other important notices	13
10. Transportation	15
II. Openings and Admission Regulations	16
A. Table of Openings in Each Department and Degree Program	16
B. Admission Regulations	17
1. College of Education	17
(1) Department of Education	17
(2) Department of Educational Management	19
(3) Master's Program for Cultural and Educational Law	20
(4) Graduate School of Curriculum and Instructional Communications Technology	21
(5) Department of Special Education	22
(6) Department of Psychology and Counseling	24
(7) Department of Social and Regional Development	26
(8) Department of Early Childhood and Family Education	28
2. College of Humanities and Arts	30
(1) Department of Arts and Design	30
(2) Department of Language and Creative Writing	32
(3) Department of Music	34
(4) Department of of Taiwanese Language and Culture	36
(5) Department of Cultural and Creative Industries Management	38
3. College of Science	40
(1) Department of Science Education	40
(2) Department of Physical Education	42
(3) Department of Digital Technology Design	43
4. Degree Programs	44
(1) MA in Critical and Curatorial Studies of Contemporary Art	44
(2) International Master's Program of Learning and Instruction	45
(3) Master's Program of Business Administration in South East Asia	47

Appendices	
Appendix 1 Regulations Regarding International Students Undertaking Studies in Taiwan (Extract)	49
Appendix 2 Table of Tuition and Other Applicable Fees for International Students in 2025	54
Appendix 3 Procedure for Uploading Recommendation Letter	59
Appendix 4 The List of Nations with English as the Official or Common Language	60
Attachments	
Attachment 1 Affidavit of Document Verification	62
Attachment 2 Declaration for International Students	63
Attachment 3 Financial Statement	65
Attachment 4 Affidavit for Intellectual Property Rights	66

# I. Important Information Regarding Admissions

## 1. Requirements:

Applicant eligibility will be subject to the latest requirements announced by the Ministry of Education. Please refer to Appendix 1 or go to the Laws & Regulations Database of the R.O.C. and search the following for more information: *Regulations Regarding International Students Undertaking Studies in Taiwan* and *Nationality Act*.

- (A) Country of Citizenship: (Applicants who meet one of the following conditions may apply)
1. Persons with foreign nationalities who have never held R.O.C. nationality and who meet the following requirements may apply for admission:
    - (1) The applicant has never previously undertaken studies in Taiwan as an overseas Chinese student.
    - (2) The applicant has never accepted a placement from the University Entrance Committee for Overseas Chinese Students in the current academic year under the *Regulations Regarding Study and Counseling Assistance for Overseas Chinese Students in Taiwan*.
  2. Those with foreign nationality who have resided overseas (excluding Hong Kong, Macau and China) for more than six years at the time of application and meet the following requirements:
    - (1) A person who at the time of their application also holds dual R.O.C. nationality who has never had household registration in Taiwan.
    - (2) A person who before the time of their application also held dual R.O.C. nationality but no longer does at the time of their application, who has renounced their R.O.C. nationality with the approval of the Ministry of the Interior on a date at least eight (8) full years before making their application.
    - (3) The preceding two subparagraphs shall comply with the provisions in 1.
  3. An applicant of foreign nationality, who is eligible for permanent residence in Hong Kong or Macau, who has never had household registration in Taiwan, and who at the time of their application has resided in Hong Kong, Macao, or elsewhere overseas (excluding China) continuously for at least six (6) years, and did not spend more than a total of 120 days in Taiwan in each calendar year, may apply for admission.
  4. A person who is formerly from China and who has foreign nationality and has never had household registration in Taiwan, and who at the time of their application has resided overseas (excluding Hong Kong, Macau, and China) continuously for at least six (6) years, and did not spend more than a total of 120 days in Taiwan in each calendar year, may apply for admission.
  5. A foreign national who was selected by a foreign government, organization, or school to study in Taiwan in accordance with the Education Cooperation Framework Agreement, and who has never had household registration in Taiwan and the competent education administrative authority gives approval.
- Note 1. The aforementioned R.O.C. nationality shall be in accordance with Article 1 of the *Nationality Act*: R.O.C. nationality is granted when any one of the following is fulfilled:
- A. Either of the parents held R.O.C. nationality at the time of birth.

- B. For those born after the death of either parent, if said parent was of R.O.C. nationality at the time of death.
- C. If born within R.O.C. territory, and both parents are unknown, or are both of no nationality.
- D. Naturalized citizen.

Note 2. For the aforementioned six (6) year restriction shall be calculated with the start of the semester of entry (August 1) as the end day.

(B) Education:

1. Those with a secondary diploma (or equivalent, including new graduates), may apply for undergraduate degree programs of NTUE;  
Those with an undergraduate degree (or equivalent, including new graduates), may apply for a master's degree program of NTUE;  
Those with a master's degree (or equivalent, including new graduates), may apply for a doctorate degree program of NTUE.
2. Applicants with equivalent degrees should comply with the stipulations of *Standards for Recognition of Equivalent Educational Levels for University Admission* by the Ministry of Education.
3. **All International Degrees must be verified by R.O.C. embassies or representative offices of said degree's locality.**
  - A. Academic credentials from China: Students with credentials from universities or institutions in China recognized by Taiwan shall be handled in accordance with the provisions of the *Regulations Regarding the Assessment and Recognition of Academic Credentials from China*.
  - B. Academic credentials from Hong Kong or Macao: Students with credentials from universities or institutions in Hong Kong or Macao recognized by Taiwan shall be handled in accordance with the provisions of the *Regulations Governing the Examination and Recognition of Educational Records from Hong Kong and Macao*.
  - C. Academic credentials from other regions:
    - a. Academic credentials received from overseas Taiwan schools or Taiwan schools in China shall be regarded as the same as those from domestic schools at equivalent levels.
    - b. Academic credentials not covered in the preceding two Items (Item A and Item B) shall be subject to the *Regulations Regarding the Assessment and Recognition of Foreign Academic Credentials for Institutions of Higher Education*. However, academic credentials received from schools or branches established in China by foreign schools shall require public notarization in China and be authenticated by an agency established or designated by the Executive Yuan, or by a private organization commissioned by the Executive Yuan.

(C) Others:

1. In accordance with the Regulations Regarding International Students Undertaking Studies in Taiwan (hereinafter referred to as "the Regulations"), an international student applying for admission to a program in Taiwan is, in principle, limited to one-time application. Upon completing the program they were originally admitted to, if the student intends to pursue another program, they must follow the same admission procedures as domestic students. However, an international student may re-apply for admission as an international student if they meet any of the following conditions:
  - A. The student applies for a master's degree program or higher education.
  - B. The student applies for a bachelor's degree program or lower and discontinued their studies or forfeited their student status within one year of arriving in Taiwan are eligible. (Only one reapplication is permitted.)
2. An international student who has been expelled due to misconduct, unsatisfactory academic performance, or a serious violation of regulations shall not be permitted to apply again.

## 2. Number of years allowed for studies:

Undergraduate Program: 4 ~ 6 years / Master's Program: 1 ~ 4 years / Doctoral Program: 2 ~ 7 years.

## 3. Application procedure:

(1) Application dates (dates the application is opened online):

**From February 2 (Monday) to April 30 (Thursday), 2026.**

(2) Method of Application: Online Applications Only.

Please visit our website (<https://www.ntue.edu.tw>) within the aforementioned time frame and click on the 'Admissions' section, select International Admission → International Student → News → NTUE Application Website.

URL: <https://exam2.ntue.edu.tw/fApp.htm>

Application website: <https://enroll.ntue.edu.tw/foreign>

(3) Application fees:

- ① Application fees: \$1,200 NTD or \$40 USD per department per application; other currencies in cash or check by mail will not be accepted. (Received in full. All bank remittance related fees and exchange difference shall be borne by the applicant). No refunds will be given once the application fee is paid. (Including incomplete applications, abandoned applications, ineligible applications, erroneous payments, repeated payments, etc.) Failure to pay the application fee will be regarded as disqualification.

② Methods of payment:

- a. Online Credit Card Payment: complete credit card payment in the online application system.
- b. Upload the receipt of your wire-transfer to the NTUE account to the online application system (The name of the payee needs to be the same as the applicant's.)  
Bank name: CHINA TRUST COMMERCIAL  
BANK Branch: JHONGSIAO BRANCH  
Address: 1F, No.71, Sec.4, Jhongsiao E.Rd., Da-an District, Taipei City 106, Taiwan

(R.O.C) Bank code: CTCBTWTP

Account number: 1 8 5 5 4 0 1 5 7 2 2 8

Account name: NTUE

Payment details/usage: Application of International Student for 2026

- c. For those who pay at the Cashier Division of General Affairs Office on the 2<sup>nd</sup> floor of NTUE's Administration Building, please upload the receipt to our online application system.
- d. Once an applicant has submitted their applications, he/she is not allowed to change the departments or programs or ask for a refund for any reason.

#### 4. Documents or Proof Required to Be Uploaded:

##### (1) Reminders:

1. If you have multiple electronic files for any of the following documents, please combine them into one file before uploading.
2. The maximum file size that can be uploaded is 10MB.
3. You can view the uploaded files before the application deadline and upload the files more than once. If you upload the files again, it will replace the previous upload.
4. Please review the uploaded files carefully as no amendment or replacement can be requested for any reason after the application deadline.

##### (2) Required Documents for Application

No.	Item	Description	Document Format
1	2-inch color photo	When filling out the application form, you must submit a color photo of the top half of your body without a hat taken within 6 months for your student ID card.	JPG
2	Application fee receipt	Applicants who pay by wire transfer or over-the-counter should upload proof of payment, such as a receipt.	PDF
3	Nationality document	Applicant's passport or nationality document.	PDF
4	Documentary evidence of educational background and transcripts over the years	Academic credentials from China: ※Academic credentials of senior high schools: 1. The notarial certificate of graduation or the certificate of non-completion of studies (or proof of transcript over the years) from a notary public in China. 2. The notarial certificate for the transcripts over the years from a notary public in China. 3. A certificate of recognition by the educational administration. ※Academic credentials of tertiary educational institutions or institutes: 1. A copy of the authentication report of the certificate of graduation or the certificate of non-completion of studies from the China Higher Education Student Information and Career Center. 2. A copy of the authentication report of the degree (graduation) certificate from the China Academic Degrees and Graduate Education Development Center. However, applicants are exempted from providing a degree certificate for holding diplomas from a higher education institution. 3. A copy of the authentication report for the transcripts over the years issued by the China Higher Education Student	PDF

		<p>Information and Career Center or China Academic Degrees and Graduate Education Development Center.</p> <p>4. Students with Masters' degrees or above should submit their dissertations.          ※Please refer to the website of China Regional Accreditation Center website for qualifications.  <a href="https://mewtwo.nchu.edu.tw/enroll/vmhd">https://mewtwo.nchu.edu.tw/enroll/vmhd</a></p>	
	Academic credentials from Hong Kong or Macao	<ol style="list-style-type: none"> <li>1. A copy of the authentication report of the academic credentials verified by an agency in Hong Kong or Macao established or designated by the Executive Yuan, or by a private organization in Hong Kong or Macao commissioned by the Executive Yuan.</li> <li>2. A copy of the authentication report of the transcripts over the years by an agency in Hong Kong or Macao established or designated by the Executive Yuan, or by a private organization in Hong Kong or Macao commissioned by the Executive Yuan.</li> <li>3. A copy of the identity document and a copy of the immigration record issued by the competent authority in Hong Kong or Macao during the period of study. (Applicants who are permanent residents of Hong Kong or Macao are not required to provide proof of immigration records.)</li> </ol>	PDF
	Academic credentials from other regions	<ol style="list-style-type: none"> <li>1. The original copy of the diploma authenticated by an overseas representative office of Taiwan.</li> <li>2. The original copy of transcripts containing grades obtained through all years of study authenticated by an overseas representative office of Taiwan.</li> <li>3. If the original diploma or transcripts are not in Chinese or English, the applicant shall provide a Chinese or English translation, and subsequently submit the translation to a representative office of Taiwan in the relevant country for authentication, or the documents may be submitted for notarization by a district court or public notary.</li> </ol> <p>※Please refer to the website of the Bureau of Consular Affairs, MOFA for verification of academic qualifications:  <a href="https://www.boca.gov.tw/np-45-1.html">https://www.boca.gov.tw/np-45-1.html</a></p>	PDF
		<p>◎ If the verification process cannot be completed prior to the application end date, please upload the Affidavit for Document Verification (Attachment 1).          ◎ If the student is a new graduate, their Student ID or Proof of Enrollment, along with Full Transcript and Affidavit for Document Verification should be uploaded (Attachment 1).</p>	
5	Proof of Chinese language proficiency	<p>Please follow the rules and regulations of each department (school or degree program) to submit the supporting documents.</p> <p>Upon acceptance to our University, applicants whose Chinese language proficiency is deemed inadequate may be required by the department (school, degree program) to take relevant Chinese language classes.</p> <p>※ Students that are enrolled with the University shall receive a 40% discount on tuition and registration fee when signing up for seasonal Chinese classes at the Chinese Language Education Center. For details of the course please see the Chinese Language Education Center website: <a href="https://clec.ntue.edu.tw/p/404-1018-8798.php?Lang=zh-tw">https://clec.ntue.edu.tw/p/404-1018-8798.php?Lang=zh-tw</a></p> <p>In addition, the University may offer a free Chinese language counseling program for new foreign students, subject to funding availability.</p>	PDF
6	Affidavit for individual application	Please make sure you meet the requirements before applying. Please see Attachment 2.	PDF

7	Financial statement	<p>◎ A financial statement provided by an overseas bank (a balance of \$3,500 USD or more)</p> <p>◎ Documents showing that the applicant is granted a full scholarship provided by the government, the University (National Taipei University of Education), or a private institution.</p> <p>※ If the account of the issued deposit certificate is not in the name of the applicant, a financial guarantee certificate signed by the guarantor and a notarized document [Attachment 3] must be attached.</p>	PDF
---	---------------------	---	-----

## 5. Review of Applications/Recruitment Test and Dates:

- (1) Method of Evaluation: Application (submitted documents) review, interview (as stipulated by each respective program).
- (2) Interview (including remote interview): From May 1 (Friday) to May 15 (Friday), 2026. (As Stipulated and Announced by Departments, Schools, and Degree Programs)
- (3) Individual interview (including remote interview) times of respective programs and important relevant notices shall be announced at respective programs homepage prior to April 24 (Friday), 2026. Applicants must consult the homepages individually; no additional notices will be sent.

## 6. Admission Requirements:

Admission list will be announced by the Committee upon approval. The departments or institutions may choose not to grant any admission if the minimum requirements have not been met.

**7. Admission Results:** The list of successful applicants will be announced on the NTUE website under Admissions –International Admission on or before May 27 (Wednesday), 2026. The url is as follows: <https://exam2.ntue.edu.tw/fApp.htm>.

## 8. Arrival and Registration

(1) Admitted Students Should Complete Online Registration as well as reporting to the Division of International Affairs

### ① Online Registration

- i. Successful Applicants: Log on to the application system to proceed with registration before June 11 (Thursday), 2026; candidates failing to register on said date shall be considered to have forfeited their placement. Their spot will be offered to candidates on the waiting list.
- ii. Applicants on the Waiting List: Log on to the application system to indicate your willingness to stay on the waiting list before June 11 (Thursday), 2026; short-listed applicants failing to reply on said date shall be seen as having forfeited their placement.
- iii. The deadline of the waitlisted to report-in shall be the start date of courses of the 2026 Academic Year as indicated on the University calendar (mid-September 2026). Wait listed candidates shall receive e-mail notification of their successful placements.

### ② Arrival and reporting-in

On the date specified by the Letter of Acceptance, the admitted student needs to report to the Division of International Affairs, Office of Research and Development with the required documents. Those who fail to do so are deemed as forfeiting their enrollment.

- i. At the time of registration, if applicant's original copies of documents such as the submitted diplomas or transcripts have not been verified, the applicant needs to complete the verification process before the deadline. Those who fail to do so will be denied of his/her enrollment status.
- ii. At the time of registration, the admitted student needs to provide documents proving he/she Has at least 6 months of valid medical and injury insurance. The documents should also have been verified by one of Taiwan's overseas institutes. If the student is covered under Taiwan's National Health Insurance, he/she needs to provide the relevant documents.
- iii. According to the Ministry of Education, all admitted students need to undergo physical

examinations. The physical examinations are different from those required by the National Immigration Agency for residency for foreigners. Therefore, the two types of physical examinations are not interchangeable, and all admitted students need to undergo physical examinations held or arranged by NTUE. Students will be notified later about the time and location of examinations arranged by NTUE.

- (2) **The deadline of an admitted student to complete registration is the first day of class specified on our University Calendar (mid-September 2026). Those who fail to complete registration on time without informing the University of justifiable reasons are deemed as forfeiting their place. All candidates must report to the University on time as indicated, with special consideration granted only for candidates that require long-term recuperation due to severe illness who have obtained a hospital letter from a NHI accredited medical institution, those who are serving military services, pregnant, fresh mothers and post-natal parent taking care of a child under the age of three, or other extraordinary circumstances. If deferred placement is required, said candidate must apply for enrollment deferment after reporting in and prior to the registration deadline. Applicants must support their application with relevant documentation, once approved said applicants may defer their enrollment for one year. Such placement deferment shall only be available once per candidate.** Approved applicants can enroll in the following academic year and are treated as new students.

#### **9. Other important notices:**

- (1) Please remember the email address used to fill in the online application form, it will serve as your login username for future amendments, uploads and queries on application progression such as review results and acceptance offer.
- (2) After applying online, you may download or print a copy of the generated application form for your records.
- (3) Please make payment and upload all documentation within the application timeframe. If delays lead to the invalidation of the application, the applicant shall be solely responsible.
- (4) If the information or documents submitted by a student who has registered or has been accepted is later determined as not meeting the requirements or is faulty, fabricated, unauthentic, altered, or invalid, the applicant will no longer be allowed to take entrance examinations or attend school and might lost his/her student status; and no academic documents of any form will be issued. If the above violations are discovered after the applicant has graduated from NTUE, his/her diploma and credentials will be revoked by public announcement.
- (5) An international student who has been permitted to undertake initial household registration, resident registration, naturalization, or restoration of R.O.C. nationality procedures during the course of their studies in Taiwan will forfeit their international student status and shall be dismissed by their educational institution. However, student whose application was handled in the same manner as the admission procedures for domestic students and who apply for naturalization to acquire the nationality of the ROC in accordance with Subparagraph 1 to 3, Paragraph 1, Article 4 of the Nationality Act is not subject to this requirement.
- (6) The applicant can apply to more than one department; however, he/she can only report-in and register one of the departments.
- (7) International students applying to study in Taiwan in accordance with the regulations are limited to one application. International students who are on leave of absence from the University or who have applied for admittance retention may not apply for the same program in the same department of the University.
- (8) If the department is applying to have written, oral, or subject-specific examinations, the applicant needs to bring the original copy of his/her passport (or other ID) to the test location on the specified date of the examination.
- (9) **According to the regulations of the Taiwan Centers for Disease Control, the items that**  
National Taipei University of Education – 2026 Admission Brochure for International Students

**should be examined in the health examination certificate for international applicants applying for residency or settlement include syphilis serology, positive test report for measles and rubella, or certificate of vaccine inoculation.**

- (10) An international student who wants to join a teacher education program during the school time, he/she shall file an application and take part in the selection in accordance with NTUE's related regulations. Upon completion of all courses of the program with credits required and qualified standing, he/she shall apply to the NTUE Teacher Education for a credit certificate.
- (11) Applicant's document shall be used for purposes of recruitment examination and relevant educational administration. Applicants applying for the recruitment examination shall be deemed to grant the school the access to basic information, related documents and admission results.
- (12) International students enrolled with the University must pay their respective administration and tuition fee charges in accordance with the 2026 Academic Year Free Charge Standards. For the 2025 fee charges standard please refer to the Administration and Tuition Fee Charges page on the University's website. The fee charges of the applicant academic year shall be announced accordingly. (<https://r4.ntue.edu.tw/money/index.htm>)
- (13) If any violation of the gender equality principle or dispute occurred, student shall file a report in writing, including the following information, within one week of the incident or of announcement of the admission result. The departments in charge will respond according to their authority.
  - a. Name, gender, applying department, contact address, phone number, date.
  - b. Clear description of the complaint, the losses, and the violated rights, as well as evidence.
- (14) For relevant matters not covered in this circular, the existing regulations and resolutions from Meeting of the University's Admission for International Students Committee shall prevail.

## 10. Transportation:

Campus address: No. 134, Sec. 2, Heping E. Rd., Da-an District, Taipei City 106, Taiwan

### (1) MRT

Airport MRT > Taipei Main Station > Transfer to **Ban-Nan (Blue) Line** (Towards Nangang) > Transfer at Chongxiao Fuxing Station to **Wen-Hu (Brown) Line** (Towards Taipei Zoo) > Technology Building Station (Exit and walk towards Heping E. Rd. Sec. 2 for about 1 minute).

### (2) Bus

Bus (NTUE Station – Fu-xin S. Rd.): 237, 295

Bus (NTUE Station – Ho-Ping E. Rd.): 18, 72, 211, 235, 278、278 (interval bus), 284, 284 (non-stop), 662, 663, 680, 685, Ho-Ping Line, Dun-Hua Line.

### Public Transport Information Map:



## II. Openings and Admission Regulations

A. Table of Openings in Each Department and Degree Program (EMI for the programs with “★”)

School	Department	Undergraduate Program	Master's Program	Doctoral Program
College of Education	Department of Education	1	✓	
	Department of Educational Management	3	✓	✓
	Master's Program for Cultural and Educational Law		✓	
	Graduate School of Curriculum and Instructional Communications Technology		✓	✓
	Department of Special Education	4	✓	
	Department of Psychology and Counseling	1	✓	
	Department of Social and Regional Development	2	✓	
	Department of Early Childhood and Family Education	2	✓	
College of Humanities and Arts	Department of Arts and Design	8	✓	✓
	Department of Language and Creative Writing	8	✓	
	Department of Music	1		
	Department of Taiwanese Language and Culture	3	✓	
	Department of Cultural and Creative Industries Management	2	✓	
College of Science	Department of Science Education	1	✓	✓
	Department of Physical Education	2	✓	
	Department of Digital Technology Design		✓	
Degree Programs	MA in Critical and Curatorial Studies of Contemporary Art ★		✓	
	International Master's Program of Learning and Instruction ★		✓	
	Master's Program of Business Administration in South East Asia		✓	
<b>Openings</b>		<b>38</b>	<b>60</b>	<b>2</b>

### Note:

- Under 'Bachelor's Degree' is the number of students allotted in each department; “✓” under 'Master's Degree' and 'Doctoral Degree' indicates the departments (schools and degree programs) participating in the enrollment process.
- A total of 60 openings are available for the master's programs. A total of 2 openings are available for the doctoral programs. The lists of successful applicants are based on the review results of each department and program and shall be determined by the Admission Committee of NTUE.

## B. Requirements for Enrollment to Departments, Schools, and Programs

### 1. College of Education

Department of Education											Website: <a href="https://de.ntue.edu.tw/">https://de.ntue.edu.tw/</a>
Characteristics of department											
<p>The Department of Education is full of liberal, caring, professional, practical and innovative energy. It is focused on cultivating students to be excellent teachers in elementary schools. Moreover, the Department of Education provides a variety of learning activities and practical multi-disciplinary courses to cultivate student performance in different areas of teaching in schools, academic research, educational innovation, and related educational and cultural industries (e.g., publishing and editing, media production and broadcasting, remedial education management, human resources development, etc.).</p> <p><b><u>Undergraduate Program:</u></b></p> <ol style="list-style-type: none"> <li>1. Develop students' professional knowledge in education and enhance their knowledge related to curriculums and teaching, educational innovation, academic research, and cultural and educational promotion.</li> <li>2. Through a diversified, systematic and professional training process, the program enhances students' competitiveness in research and the job market.</li> <li>3. Actively expand students' international horizons, conduct overseas educational internships, and send students to foreign sister schools.</li> <li>4. Encourage students to travel to remote areas and abroad to provide educational services to disadvantaged children during summer and winter vacations, in order to foster their enthusiasm for education.</li> </ol> <p><b><u>Master's Program in Educational Innovation and Evaluation:</u></b></p> <ol style="list-style-type: none"> <li>1. A program that integrates educational innovation and evaluation, and for which the philosophy is to place "innovation" and "evaluation" in the educational context. The program aims to implement both concepts and provide related structures.</li> <li>2. Graduates are able to get involved in educational and pedagogical innovation, both inside and outside the educational system, such as the research and development of experimental education, entrepreneurship in education-related startups, developing and creating teaching materials and media, designing and producing educational programs for radio and television, participating in educational evaluation, and other related work.</li> </ol> <p><b><u>Master's Program in Life Education:</u></b></p> <ol style="list-style-type: none"> <li>1. Develop students' critical thinking skills on issues related to life education.</li> <li>2. Enable students to think independently, reflect and study life education issues, and integrate life education issues.</li> <li>3. Transform the pedagogical theories of life education through innovative and critical thinking.</li> <li>4. Analyze life education related issues, plan and design related themes or activities.</li> <li>5. Cultivate talent, teaching materials, and research in children's mindfulness education.</li> </ol>											
Method of Evaluation											
Submission: Required Information © Optional Information △ (Please refer to the Remarks column for details of each item)											
Program	Autobiography in Chinese	Study plan or research plan in Chinese	Proof of Chinese Language Proficiency	Autobiography in English	Study plan or research plan in English	Work collection	Other documents that may facilitate	Master's thesis	Academic research or work creation portfolios	Recommendation Letter	
Undergraduate Program	©	©	©			△	△			△	
Master's Program	©	©	©			△	△			△	
Note											
<ol style="list-style-type: none"> <li>1. Chinese autobiography: Including student's autobiography (3-5 minutes of audio-visual materials of Chinese self-introduction, please upload the audio-visual files to YouTube or audio-visual platforms and provide the linking URL.), educational background, and future plans.</li> <li>2. Study plan or research plan in Chinese (including application motive).</li> <li>3. Proof of Chinese language proficiency: candidates with a Chinese language education background must submit proof of study; those without a Chinese language education background must submit a minimum TOCFL Level 4 certificate. (Upon acceptance to our department, candidates whose Chinese language proficiency is deemed inadequate may be required by the department to take relevant Chinese language classes.)</li> </ol>											

4. Work collection (if submitting audio-visual materials, please upload the file onto YouTube or similar platforms and provide the link). Please include the Affidavit for Intellectual Property Rights (Attachment 4).
5. Other documents that may facilitate review: such as results of competitions (or special performances), participation in student associations, certificates, theses for reference, awarded works, proof of participation in research projects and community service etc.
6. 1 Recommendation Letter. (Please refer to Appendix 3 for instructions related to uploading the recommendation letter)

**Contact**

Teaching Assistant: Mr./Ms. Liao at +886-2-27321104 ext. 62161

E-mail: [syliao80@tea.ntue.edu.tw](mailto:syliao80@tea.ntue.edu.tw)

**Characteristics of department**

**Undergraduate Program**

The department is the only educational management department in Taiwan with undergraduate, master's, and doctoral programs which focus on the integration of educational management theories and practical discussions to cultivate professionals with expertise in both education and management. Based on the demand for talent in the education and culture industry and the education department of each industry, there are four types of professionals: Education administrators, education training planners, human resources developers, and cultural and educational business planners. These professionals act as the foundation for students' future employment and research. The curriculum design takes into account the development of students' career path, focusing on the theory and practice of education and management courses, as well as strengthening the design of professional digital technology courses, ensuring students can be equipped with professional informational knowledge to become quality cross-disciplinary talents.

**Master's and Doctoral Programs in Educational Policy and Management**

These two programs endeavor to integrate education and management, providing skill-oriented courses for "educational analysis", and actively seeking cross-disciplinary learning between "education" and "management". The programs aim to cultivate talents in education policy and management who consider humanity, social practices, and global vision.

**Method of Evaluation**

Submission: Required Information ⊙ Optional Information △ (Please refer to the Remarks column for details of each item)

Program	Autobiography in Chinese	Study plan or research plan in Chinese	Proof of Chinese Language Proficiency	Autobiography in English	Study plan or research plan in English	Work collection	Other documents that may facilitate	Master's thesis	Recommendation Letter
Undergraduate Program	⊙	⊙	⊙				⊙		△
Master's Program	⊙	⊙	⊙				△		△
Doctoral Program	⊙	⊙	⊙				△	△	△

**Note**

1. Autobiography in Chinese (including personal statement, educational background, and future plans).
2. Study plan or research plan in Chinese (including application motive).
3. Proof of Chinese language proficiency: candidates with a Chinese language education background must submit proof of study; those without a Chinese language education background must submit a minimum TOCFL Level 2 certificate. (Upon acceptance to our department, candidates whose Chinese language proficiency is deemed inadequate may be required by the department to take relevant Chinese language classes.)
4. Other documents that may facilitate review: such as results of competitions (or special performances), participation in student associations, certificates, theses for reference, awarded works, proof of participation in research projects and community service etc.
5. Master's thesis: Please upload your master's thesis, or if you obtained your master's degree via technical report, please upload said technical report.
6. 1 Recommendation Letter. (Please refer to Appendix 3 for instructions related to uploading the recommendation letter)

**Contact**

**Undergraduate Program:**

Teaching Assistant: Mr./Ms. He at +886-2-27321104 ext. 62134

E-mail: [qqjamjulia@tea.ntue.edu.tw](mailto:qqjamjulia@tea.ntue.edu.tw)

**Master's & Doctoral Program:**

Teaching Assistant: Mr./Ms. Yan at +886-2-27321104 ext. 62132

E-mail: [jufang@tea.ntue.edu.tw](mailto:jufang@tea.ntue.edu.tw)

**Characteristics of department**

The master's program provides sufficient resources for literal and education law, and aims to establish a legal order and explore cultural and educational innovation and cross-cultural communication to cultivate talents in culture and education law.

**Key Features of the Program:**

1. The interdisciplinary integration of arts, education, and law provides a depth of knowledge and expertise.
2. Fosters the concept of openness and multiculturalism, and cultivates the spirit of teamwork and innovation.
3. Emphasizes both theory and practice to realize human rights in education and culture.

Key areas of studies include: Cultural Jurisprudence, Education Law, Consumer Protection Act for Cultural and Educational Industries, Indigenous Peoples related Laws, Intellectual Property Law.

**Method of Evaluation**

Submission: Required Information © Optional Information △ (Please refer to the Remarks column for details of each item)

Program	Autobiography in Chinese	Study plan or research plan in Chinese	Proof of Chinese Language Proficiency	Autobiography in English	Study plan or research plan in English	Work collection	Other documents that may facilitate	Master's thesis	Academic research or work creation portfolios	Recommendation Letter
Master's Program	©	©	©			△	△	△	△	△

**Note**

1. Autobiography in Chinese (including personal statement, educational background, and future plans).
2. Study plan or research plan in Chinese (including application motive).
3. Proof of Chinese language proficiency: candidate with a Chinese language education background must submit proof of study; those without a Chinese language education background must submit a minimum TOCFL Level 2 certificate. (Upon acceptance to our department, candidates whose Chinese language proficiency is deemed inadequate may be required by the department to take relevant Chinese language classes.)
4. Other documents that may facilitate review: such as results of competitions (or special performances), participation in student associations, certificates, theses for reference, awarded works, proof of participation in research projects and community service etc.
5. 1 Recommendation Letter. (Please refer to Appendix 3 for instructions related to uploading the recommendation letter)

**Contact**

Teaching Assistant: Mr./Ms. Ying at +886-2-27321104 ext. 63240

E-mail: [ying1021@mail.ntue.edu.tw](mailto:ying1021@mail.ntue.edu.tw)

# Graduate School of Curriculum and Instructional Communications Technology

Website: <http://cict.ntue.edu.tw/>

## Characteristics of department

The Graduate School of Curriculum and Instructional Communications Technology brings together the knowledge foundations of four major fields —curriculum, instruction, media communication, and information technology—with the primary aim of cultivating professionals who possess both humanistic perspectives and technological competence, and who are proficient in curriculum development and instructional design, teaching and assessment methods, as well as research and applications in education, technology, and multimedia design.

### Master's Program in Curriculum and Instruction

The Master's Program in Curriculum and Instruction primarily aims to cultivate research- and practice-oriented professionals in curriculum design, instructional methods, and learning assessment, while also fostering leaders and managers in curriculum and instruction at the compulsory education level. The specific objectives include cultivating foundational knowledge of curriculum and instruction and the ability to design curricula and apply instructional practices; developing proficiency in research methods in curriculum and instruction and the capacity for academic writing; fostering competencies in modern curriculum leadership and management; and gaining an understanding of contemporary trends in curriculum and instruction as well as directions in policy development.

### Doctoral Program in Curriculum and Instruction

The PhD Program in Curriculum and Instruction within the Graduate School of Curriculum and Instructional Communications Technology is dedicated to cultivating research professionals in curriculum, instruction, and learning technologies who possess a strong foundation in humanistic theory. Its specific objectives include developing both local and international perspectives on curriculum and instructional development and research, cultivating the ability to apply theoretical knowledge to critically analyze and articulate issues in curriculum and instruction, and enhancing the capacity to employ research methods to address problems related to curriculum and instruction.

## Method of Evaluation

Submission: Required Information ⊙ Optional Information △ (Please refer to the Remarks column for details of each item)

Program	Autobiography in Chinese	Study plan or research plan in Chinese	Proof of Chinese Language Proficiency	Autobiography in English	Study plan or research plan in English	Work collection	Other documents that may facilitate	Master's thesis, Academic research or work creation portfolios	Recommendation Letter
Master's Program	⊙	⊙	⊙	△	△	△	△		⊙
Doctoral Program	⊙	⊙	⊙	△	△	△	△	⊙	⊙

## Note

1. Autobiography in Chinese (including personal statement, educational background, and future plans).
2. Study plan or research plan in Chinese (including application motive).
3. Proof of Chinese language proficiency: candidate with a Chinese language education background must submit proof of study; those without a Chinese language education background must submit a minimum TOCFL Level 2 certificate. (After admittance, candidates whose Chinese language proficiency is deemed inadequate by the school may be required to take relevant Chinese language classes, and candidate may only take on a minimum number of credits.)
4. Autobiography in English (including personal statement, educational background, and future plans).
5. Study plan or research plan in English: including application motive.
6. Work collection (if submitting audio-visual materials, please upload the file onto YouTube or similar platforms and provide the link). Please include the Affidavit for Intellectual Property Rights (Attachment 4).
7. Other documents that may facilitate review: such as results of competitions (or special performances), participation in student associations, certificates, theses for reference, awarded works, proof of participation in research projects and community service etc.
8. Master's thesis, academic dissertation, or creative research: If the master's degree does not include a master's thesis, an equivalent dissertation may be substituted.
9. 2 Recommendation Letter. (Please refer to Appendix 3 for instructions related to uploading the recommendation letter)

## Contact

Teaching Assistant: Mr./Ms. Shih at +886-2-27321104 ext. 62143

E-mail: [gici@tea.ntue.edu.tw](mailto:gici@tea.ntue.edu.tw)

**Characteristics of department**

**Undergraduate Program:**

The department's curriculum is focused on training special education professionals at its core. Our faculty has mastered academic and practical experience in theory, policy, curriculum, and teaching. Through the integration of theory and practice and heartwarming interactions between students and teachers, we provide a variety of learning activities and in-depth practical courses to stimulate students' creative thinking, problem-solving skills and care for the disadvantaged. During the course of study, students can acquire professional knowledge in two categories of special education, education for those with disabilities and those who are gifted. Based on their interests and relevant regulations, they can work as professionals in the field of special education or special needs related services after graduation.

**Master's Program:**

The research fields focus on the academic research and theoretical application of special education and development of children with special needs, including intellectual giftedness, intellectual disabilities, hearing impairment, visual impairment, learning disabilities, emotional disorders, and multiple disabilities, etc. The department continues to expand its academic research in various fields to achieve both theoretical and practical results.

The curriculum of this program focuses on theoretical and practical courses related to disabilities and intellectual giftedness. Students will acquire theoretical and practical research skills, and will be able to work as educators with the ability to think independently and engage in lifelong learning.

**Master's Program in Early Intervention :**

The program focuses on issues of early intervention and the development of children with special needs. Through the integration of different professions, such as special education, family support, medical services, and social welfare, this program explores professional early intervention team services, policies and administration, technological aids, and support systems.

This program also emphasizes the integration of the spirit of education, health care, and family cooperation to provide the necessary support and services for children with special needs. The design of the curriculum covers early intervention related topics such as research methods, literacy, theory and practice, and special studies to cultivate professionals and researchers in early intervention.

**Method of Evaluation**

Submission: Required Information © Optional Information △ (Please refer to the Remarks column for details of each item)

Program	Autobiography in Chinese	Study plan or research plan in Chinese	Proof of Chinese Language Proficiency	Autobiography in English	Study plan or research plan in English	Work collection	Other documents that may facilitate	Master's thesis	Academic research or work creation portfolios	Recommendation Letter
Undergraduate Program	©	©	©				△			©
Master's Program	©	©	©				△			©

**Note**

1. Autobiography in Chinese (including personal statement, educational background, and future plans).
2. Study plan or research plan in Chinese (including application motive).
3. Proof of Chinese language proficiency: candidate with a Chinese language education background must submit proof of study; those without a Chinese language education background must submit a minimum TOCFL Level 2 certificate. (Candidates who pass the admittance requirement but have not obtained a TOCFL Level 3 certificate at the start of the course, or whose Chinese language proficiency are deemed inadequate by the department, may be required to take relevant Chinese language classes.)
4. Other documents that may facilitate review: such as results of competitions (or special performances), participation in student associations, certificates, theses for reference, awarded works, proof of participation in research projects and community service etc.
5. 1 Recommendation Letter. (Refer to Appendix 3 for instructions related to uploading the recommendation letter)

**Contact**

**Undergraduate Program:**

Teaching Assistant: Mr./Ms. Huang at +886-2-27321104 ext. 62153

E-mail: shihting0411@tea.ntue.edu.tw

**Master's Program:**

Teaching Assistant: Mr./Ms. Liu at +886-2-27321104 ext. 62149

E-mail: hsien@mail.ntue.edu.tw

**Characteristics of department**

**Undergraduate Program**

**Educational Goals:**

1. Cultivate psychological counselors with practical skills.
2. Cultivate psychological counselors with teaching skills.
3. Cultivate psychological counselors with researching skills.

**Future Career Options:**

1. The Department's counseling training prepares counselors to serve in a variety of settings, either as counseling teachers in schools at all levels or in community mental health centers, public and private counseling and guidance organizations.
2. Combining with courses from the teacher education program, the department cultivates excellent teachers in the field of education, project specialists in organizations promoting community education, writers for textbook or educational magazine, and providers of educational training for various organizations.
3. By taking courses related to business psychology, we are able to train personnel who can perform human resources related education and training, as well as personnel who can plan and implement potential development or mental health learning programs.

**Master's program:**

1. Diverse faculty: The department's faculty members are engaged in theory, practice, and research concerning the changes in national policies, social trends, and relevant laws and regulations. With the team of expert faculty members with practical experience, the department helps students connect with different areas such as schools, communities, enterprises, and hospitals, providing diverse, extensive, and deep learning.
2. Training for professional licenses: The department emphasizes the implementation of an internship program and system, and all practical courses are taught in small classes to implement practical training in practice, to cultivate students' practical ability to carry out the professional treatment of helping people and counseling, and guide students to obtain the counseling psychologist license.
3. Focus on comprehensive development: The department not only cultivates professional knowledge and practical skills, but also emphasizes students' care for humanity, professional ethics, cooperation and other virtues. Besides guiding students to learn professional knowledge and laying the foundation for psychology and counseling knowledge, we also strengthen students' cognitive processes and construct knowledge through relative courses of research methods and thesis writing.

**Method of Evaluation**

Submission: Required Information ⊙ Optional Information △ (Please refer to the Remarks column for details of each item)

Program	Autobiography in Chinese	Study plan or research plan in Chinese	Proof of Chinese Language Proficiency	Autobiography in English	Study plan or research plan in English	Work collection	Other documents that may facilitate	Master's thesis	Academic research or work creation portfolios	Recommendation Letter
Undergraduate Program	⊙	⊙	⊙				△			
Master's Program	⊙	⊙	⊙				△			

**Note**

Undergraduate Program	<ol style="list-style-type: none"> <li>1. Autobiography in Chinese (including personal statement, educational background, and future plans).</li> <li>2. Study plan or research plan in Chinese (including application motive).</li> <li>3. Proof of Chinese Language Proficiency:                             <ol style="list-style-type: none"> <li>(1) Those with Chinese as their first language or have with a Chinese language undergraduate background must submit proof of study.</li> <li>(2) Proof of Chinese language proficiency: candidates with a Chinese language education background must submit proof of study; those without a Chinese language education background must submit a minimum TOCFL Level 4 certificate. (Upon acceptance to our department, candidates whose</li> </ol> </li> </ol>
-----------------------	--

Undergraduate Program	<p>Chinese language proficiency is deemed inadequate may be required by the department to take relevant Chinese language classes.)</p> <p>4. Other documents that may facilitate review: such as results of competitions (or special performances), participation in student associations, certificates, theses for reference, awarded works, proof of participation in research projects and community service etc.</p>
Master's Program	<ol style="list-style-type: none"> <li>1. Autobiography in Chinese: Please use A4 size paper, type in Chinese, no more than 10 pages in length. In addition, it is preferred if you can provide a 3-minute self-introduction video in Chinese. Provide a link to the self-introduction video when uploading your application.</li> <li>2. Study plan or research plan in Chinese (including application motive. Please use A4 size paper, type in Chinese, no more than 20 pages in length).</li> <li>3. Proof of Chinese language proficiency: Applicants who have not graduated from a Chinese-medium institution must submit proof of Chinese language proficiency, with a minimum requirement of TOCFL Level 5 or other equivalent language proficiency certification.</li> <li>4. Other documents that may facilitate: within 20 pages of A4 sized documents.</li> </ol>
<b>Contact</b>	
<p><b><u>Undergraduate Program:</u></b>  Teaching Assistant: Mr./Ms. Lin at +886-2-27321104 ext. 62156  E-mail: <a href="mailto:psycouns@tea.ntue.edu.tw">psycouns@tea.ntue.edu.tw</a></p> <p><b><u>Master's Program:</u></b>  Teaching Assistant: Mr./Ms. Wang at +886-2-27321104 ext. 62246  E-mail: <a href="mailto:counseling@tea.ntue.edu.tw">counseling@tea.ntue.edu.tw</a></p>	

**Characteristics of department**

**Undergraduate Program:**

The Department of Social and Regional Development (SRD) is an interdisciplinary department. Our unique combination of disciplines within the program will prepare you to identify community values and create ethical solutions for a sustainable society and environment. The program has been training leaders in the research of social issues and management of innovative industries. After completing the program, our graduates will gain an understanding of planning knowledge through technical, political, economic, and legal perspectives. We offer an unmatched set of academic degrees in three distinct, but related disciplines which yield students with abilities in the plan, design, and development of places.

**Master’s Program:**

The Master of Social and Regional Development (MSRD) offers an unmatched set of degree programs in two distinct but related disciplines: (1) Division of Social Development and (2) Division of Regional Development.

**Division of Social Development:**

In response to the social development in Taiwan, this program focuses on teachings and research in the areas of social education, gender issues, and industry innovation. Through strengthening professional competencies in social research, social teaching, industry policy analysis, and industry digitization, this program aims to cultivate professionals who are capable of cross-disciplinary research and practice.

**Division of Regional Development:**

The program focuses on three professional teaching and research directions: geographic information application and environmental resources management, landscape leisure and tourism, cultural/creative industries and urban regional planning. Through academic research and practical training in technology integration, the program aims to cultivate academic, theoretical, and practical professionals with expertise in land planning and regional industry development.

**Method of Evaluation**

Submission:

Required Information © Optional Information △ (Please refer to the Remarks column for details of each item)

Program	Autobiography in Chinese language	Study plan or research plan in Chinese language	Proof of Chinese Language Proficiency	Autobiography in English	Study plan or research plan in English	Work collection	Other documents that may facilitate	Master’s thesis	Academic research or work creation portfolios	Recommendation Letter
Undergraduate Program	©	©	©				△			
Master’s Program	©	©	©				△			

**Note**

1. Autobiography in Chinese language (including personal statement, educational background, and future plans). The Social and Regional Development contains two master’s programs: Social Development Program and Regional Development Program. **Applicants must specify the program they wish to apply for.**
2. Study plan or research plan in Chinese language (including application motive).
3. Proof of Chinese language proficiency: candidates with a Chinese language education background must submit proof of study; those without a Chinese language education background must submit a minimum TOCFL Level 2 certificate. (Candidates who pass the admittance requirement but have not obtained a TOCFL Level 3 certificate at the start of the course, or whose Chinese language proficiency are deemed inadequate by the department, may be required to take relevant Chinese language classes.)

4. Other documents that may facilitate review: such as results of competitions, special performances, participation in student associations, certificates, theses for reference, awarded works, proof of participation in research projects and community service etc.

**Contact**

Teaching Assistant: Mr./Ms. Chuang at +886-2-27321104 ext. 62238 or 62237

E-mail: [social@tea.ntue.edu.tw](mailto:social@tea.ntue.edu.tw)

**Characteristics of department**

The faculty of the department have abundant experience and lively thinking in early childhood educational courses and teaching, early childhood educational policies, child development, and preschool special education and family education. Through vibrant teacher-student and student-student interaction not only create bountiful learning context, but also have the chance to display individual characters. The curriculum includes two tracks: teacher education and non-teacher education domains. Students may work in the field of early childhood education or other industries that require professional knowledge and skills in early childhood education and family education after graduation.

**Educational Goals for Undergraduate Program:**

1. Cultivate students' ability to think creatively, to communicate and cooperate, and to actively explore and solve problems.
2. Inspire students' interest and ability to explore early childhood education, family education, and the ECE industry.
3. Nurture professional knowledge and service attitude of early childhood education teachers, family education program functions and related industries.
4. Students will develop an international and interdisciplinary perspective, a multicultural viewpoint, and a sense of aesthetics.

**Educational Goals for Master's Program:**

The program aims to develop researchers and professionals in early childhood education with practical experience, local and international perspectives, and to nurture the following competencies:

1. In-depth exploration of professional knowledge for planning and evaluating professional programs in early childhood and family education.
2. Conduct research independently or in collaboration with others.
3. In-depth analysis of professional issues, active participation in reforms, and promotion of sustainable development.
4. Adherence to professional and academic ethics.

**Method of Evaluation**

Submission:

Required Information ⊙ Optional Information △ (Please refer to the Remarks column for details of each item)

Program	Autobiography in Chinese	Study plan or research plan in Chinese	Proof of Chinese Language Proficiency	Autobiography in English	Study plan or research plan in English	Work collection	Other documents that may facilitate	Master's thesis	Academic research or work creation portfolios	Recommendation Letter
Undergraduate Program	⊙	⊙	⊙				△			
Master's Program	⊙	⊙	⊙				△			

**Note**

1. Autobiography in Chinese (including personal statement, educational background, and future plans).
2. Study plan or research plan in Chinese (including application motive).
3. Proof of Chinese language proficiency: candidates with a Chinese language education background must submit proof of study; those without a Chinese language education background must submit a minimum TOCFL Level 2 certificate. (Candidates who pass the admittance requirement but have not obtained a TOCFL Level 4 certificate at the start of the course, or whose Chinese language proficiency are deemed inadequate by the department, may be required to take relevant Chinese language classes, and candidate may only take on a minimum number of credits.)
4. Proof of English language proficiency: candidates must obtain proof of English language proficiency at level B2 or above on the CEFR Language Reference Framework. Other documents that may facilitate review: such as results of competitions, special performances, participation in student associations, certificates, theses for reference,

awarded works, proof of participation in research projects and community service etc.

### Contact

#### **Undergraduate Program:**

Teaching Assistant: Mr./Ms. Huang at +886-2-27321104 ext. 62247

E-mail: dolly@mail.ntue.edu.tw

#### **Master's Program:**

Teaching Assistant: Mr./Ms. Wang at +886-2-27321104 ext. 62147

E-mail: yuan@mail.ntue.edu.tw

## 2. College of Humanities and Arts

### Department of Arts and Design

Website: <https://s12.ntue.edu.tw/>

#### Characteristics of department

##### Undergraduate Program

The department has diverse faculty. The curriculum is interdisciplinary with flexible courses, emphasizing both theory and practice, aiming to cultivate professional talents in art and design.

The undergraduate program recruitment is divided into two groups: 'Art' and 'Design'. There are three sub-programs in the 'Art Group': New Media Interdisciplinary Program, Contemporary Art Creation and Practice Program, and Art History and Museums Program. The 'Design' division offers two credit programs: Product Design and Handmade Concepts.

##### Master's Program

Four divisions are available for the Master's program: Division of Arts Education, Criticism and Administration, Division of Art Creation, Division of Craft Creation, and Division of Product Design. The curriculum and features of the Division of Arts Education, Criticism and Administration focus on art education, art theory, and criticism. The curriculum and features of the Division of Art Creation mainly focus on contemporary art creation and new media art creation. The curriculum and features of the Division of Craft Creation are mostly art creations made with ceramics, metalworking, and woodworking. The curriculum and features of the Division of Product Design focus on product design, international innovation, and UX design.

##### Interdisciplinary Study of Art doctoral program

The Interdisciplinary Study of Art doctoral program aims to cultivate advanced talents with a grand global vision and the ability to integrate research and practice. The program features interdisciplinary integration between the arts and other related fields, co-teaching by internationally renowned visiting professors and local professors, and overseas internships. The curriculum is designed with the philosophies of "interdisciplinary integration among disciplines" and "constructing an ecosystem of art, culture, and industry cooperation." The program connects the fields of art education, art theory and criticism, art creation, innovative crafts, product design, and cultural and creative industries, etc., focusing on local care and defining the entire world as the target and field of research.

##### Future Career Options

1. Talents for cross-domain integration of arts, talents for arts administration, talents for creative practices, etc.
2. Product designers, craft creators, startup and digital professionals, and UX designers.

#### Method of Evaluation

Submission:

Required Information © Optional Information △ (Please refer to the Remarks column for details of each item)

Program	Autobiography in Chinese	Study plan or research plan in Chinese	Proof of Chinese Language Proficiency	Autobiography in English	Study plan or research plan in English	Work collection	Other documents that may facilitate	Master's thesis	Academic research or work creation portfolios	Recommendation Letter
Undergraduate Program	©	©	©			©	△			
Master's Program	©	©	©	△	△	△	△			△
Doctoral Program	©	©	©	△	△	△	△	©	©	©

#### Note

1. Autobiography in Chinese (including personal statement, educational background, and future plans).
2. Study plan or research plan in Chinese (including application motive).
3. Proof of Chinese language proficiency: candidates with a Chinese language education background must submit proof of study; those without a Chinese language education background must submit a minimum TOCFL Level 2 certificate. (Candidates who pass the admittance requirement but have not obtained a TOCFL Level 3 certificate at the start of the course, or whose Chinese language proficiency are deemed inadequate by the department, may be required to take relevant Chinese language classes, and candidate may only take on a

minimum number of credits.)

4. Autobiography in English (including personal statement, educational background, and future plans).
5. Study plan or research plan in English: including application motive.
6. Work collection (if submitting audio-visual materials, please upload the file onto YouTube or similar platforms and provide the link). Please include the Affidavit for Intellectual Property Rights (Attachment 4).  
**Master's Program:** Applicants for the Art Creation Group, Craft Creation Group, or Product Design Group are required to submit a portfolio of their personal works within the last 5 years.
7. Other documents that may facilitate review: such as results of competitions, special performances, participation in student associations, certificates, theses for reference, awarded works, proof of participation in research projects and community service etc.
8. Recommendation Letters: 1 for Master's Program, 2 for Doctorate Program. (Please refer to Appendix 3 for instructions related to uploading the recommendation letter)
9. Academic research or work creation portfolios, which should include relevant personal creations from the past 5 years and the Affidavit for Intellectual Property Rights (Attachment 4).
10. Master's thesis: If the Master's degree did not require a thesis for graduation, an academic publication of similar nature may be used.

#### Contact

Teaching Assistant: Mr./Ms. Shi at +886-2-27321104 ext. 63401

E-mail: ace@tea.ntue.edu.tw

**Characteristics of department**

**Undergraduate Program**

The Department of Language and Creative Writing has two divisions: Division of Language Education and Division of Creative Writing. The curriculum covers a variety of courses, including elementary language education, creative writing, ancient and modern literary studies, teaching Chinese as a second language, and editing and interviewing, in both research and practice. The department also provides internship opportunities in the Reading and Writing Center. Moreover, the department has a prestigious faculty, which includes famous novelists, writers, poets, and scholars.

**Department of Language and Creative Writing - Master's Program**

1. The courses in the program integrate theories and practices of language teaching and creative writing with the extensive exploration of language education, literary creation, and the aesthetics of literary research in elementary schools in response to the needs and expectations of the trends in education and the workplace.
2. The program aims to enhance the integration of language and creative writing. Through the curriculum, graduate students can conduct independent research to enhance their abilities in academic theory and practical performance effectively.
3. This program aims to enhance the professionalism of language use and creative writing, and to strengthen the meaning and practical effectiveness of language and creative writing research through a series of course offerings and the accumulation of experience in research projects.

**Master's Program in Teaching Chinese as a Second Language**

1. The courses in the program integrate the theories and practices of Chinese language teaching to enhance the development of linguistic, literary, cultural, learning, and teaching literacy in response to the trends of Chinese language education and international education and career expectations.
2. The program's courses are designed to strengthen the integration of related fields in Chinese language education so that graduate students can conduct independent research and enhance their capacity for academic theories and teaching.
3. Through a series of learning and research courses, the essence and practical effectiveness of Chinese language education and research is strengthened to enhance the proficiency of Chinese language education.

**Method of Evaluation**

Submission:

Required Information ⊙ Optional Information △ (Please refer to the Remarks column for details of each item)

Program	Autobiography in Chinese	Study plan or research plan in Chinese	Proof of Chinese Language Proficiency	Autobiography in English	Study plan or research plan in English	Work collection	Other documents that may facilitate	Master's thesis	Academic research or work creation portfolios	Recommendation Letter
Undergraduate Program	⊙	⊙	⊙	△	△	△	⊙			△
Master's Program	⊙	⊙	⊙	△	△	△	⊙			△

**Note**

1. Autobiography in Chinese (including personal statement, educational background, and future plans).
2. Study plan or research plan in Chinese (including application motive).
3. Proof of Chinese Language Proficiency:  
**B.A. program, M.A. program in the Department of Languages and Creative Writing:** Proof of Chinese language proficiency: candidates must obtain a minimum TOCFL Level 4 certificate.  
**Master of Arts in Teaching Chinese as a Foreign Language:** Proof of Chinese language proficiency: candidates must obtain a minimum TOCFL Level 5 certificate.  
 ※ Upon acceptance to our department, applicants whose Chinese language proficiency is deemed inadequate may be required by the department to take relevant Chinese language classes.
4. Autobiography in English (including personal statement, educational background, and future plans).
5. Study plan or research plan in English: including application motive.

6. Work collection (if submitting audio-visual materials, please upload the file onto YouTube or similar platforms and provide the link). Please include the Affidavit for Intellectual Property Rights (Attachment 4).
7. Other documents that may facilitate review: such as results of competitions (or special performances), participation in student associations, certificates, theses for reference, awarded works, proof of participation in research projects and community service etc.
8. 1 Recommendation Letter. (Please refer to Appendix 3 for instructions related to uploading the recommendation letter)

#### **Contact**

**Undergraduate Program:**

Teaching Assistant: Mr./Ms. Wu at +886-2-27321104 ext. 62234

E-mail: superflywu@mail.ntue.edu.tw

**Master's Program:**

Teaching Assistant: Mr./Ms. Wu at +886-2-27321104 ext. 62233

E-mail: mingchen@tea.ntue.edu.tw

**Characteristics of department**

The Department of Music has cultivated many outstanding musicians and talented music teachers over the years. In terms of the cultivation of outstanding musicians, and as the times change, society and the job market nowadays are gradually heading toward internationalization, demanding diversity, good taste, and high efficiency. We hope that when our students graduate and enter the job market, they will be able to easily face the job market because they have already met and interacted with professionals from various fields and learned from each other during their time at university.

To provide students and teachers with an excellent learning and performance space, the classrooms, M104 on the first floor and M212 on the second floor of the Arts Building, have been renovated into the "Art Dimension Room" and "Stage Classroom." The two classrooms are excellent and diversified spaces for classes. Students can use the spaces for classes, rehearsals, performances, and seminars with the theater-like setting, stage decorations, and basic lighting equipment. Many public concerts and work presentations have been held in the classrooms, which were received positively by performers, teachers, and students. We hope to make good use of the remaining space and turn all the classrooms in the department into "multi-functional classrooms", reducing the gap between education and industry. With advanced technology, equipment, and quality space planning, they are well suited for teaching, lectures, performances, and other arts and learning activities. In recent years, we have also purchased pianos and harpsichords from Steinway & Sons to provide a better learning environment for all teachers and students. Through highly interactive software and equipment, we hope to make implementing the hardware for renovated classrooms easier.

Moreover, the Yuhsien Auditorium in the Creative Building is currently the best performance space in the university. Professional performance projection lights are installed in the Auditorium, equipped with lighting control panels and professional software, making it a great venue for professional performances. Yuhsien Auditorium provides an environment for music performances and a stage for different forms of art such as drama, dance, and multimedia performance.

Our faculty members are all well-experienced in teaching. Most of them hold doctorates and master's degrees from Taiwan and the United States, emphasizing the theories and practices of both art and humanities. In addition, we have invited many international musicians, including Korean tenor Choi Seung-Jin, Singaporean conductor Wang Ya-Hui, Russian pianist Nikolai Saratovsky, and Taiwanese American violinist Richard Lin, to be the instructors. The international teachers also serve as tutors for each class, creating a diverse learning environment with courses fully taught in English.

At present, the department has set up benchmark schools such as the Tokyo University of the Arts in Japan and the Yong Siew Toh Conservatory of Music, NUS in Singapore, aiming to establish a new focal point for higher education of music for Taiwan in Asia. We also adjust the curriculum for providing more extensive guidance according to the expertise of each faculty member to help students learn in a holistic way.

**Method of Evaluation**

Submission:

Required Information © Optional Information △ (Please refer to the Remarks column for details of each item)

Program	Autobiography in Chinese	Study plan or research plan in Chinese	Proof of Chinese Language Proficiency	Autobiography in English	Study plan or research plan in English	Work Portfolio or Audio-Video Data	Thematic Outcomes	Academic Works	Other documents that may facilitate	Recommendation Letter
Undergraduate Program	©	©		©	©	©			△	△
Master's Program	©	©	©	©	©	©	©	©	△	△

**Note**

1. Autobiography in Chinese (including personal statement, educational background, and future plans).
2. Study plan or research plan in Chinese (including application motive and desired allocation group).
3. Proof of Chinese language proficiency: candidates with a Chinese language education background must submit proof of study; those without a Chinese language education background must submit a minimum TOCFL Level 2 certificate. (Candidates whose Chinese language proficiency is deemed inadequate by the department may be required to take relevant Chinese language classes, and candidate may only take on a minimum number of

credits.)

4. Autobiography in English (including personal statement, educational background, and future plans).
5. Study plan or research plan in English: including application motive.
6. Affidavit for Intellectual Property Rights on work portfolio or audio-visual material (refer to Attachment 4 for acceptable format)

Please submit all work portfolio and audio-visual materials onto YouTube or similar platforms and provide the link.

(1) Undergraduate Program - **Audio-visual materials:**

- A. For Piano, Vocal, Strings, Brass, Percussion, and Classical Guitar: a sound video of approx. 10 minutes of performance from memory.
- B. For Composition majors: please include a sound/video recording of the works (no restrictions of form or type).
- C. **5-10 minutes self-introduction audio and video data.**

(2) Master's Program

A. 5-10 minutes self-introduction in Chinese audio-visual material.

B. Audio-visual materials required for respective groups are as follows:

(i) Music Education:	(1) Future Research Direction (A4 format, 4000~6000 words). (2) Results of past research.
(ii) Music Composition:	Submit 3 audio-visual recordings of musical works in various forms composed within the last 5 years.
(iii) Instrument/Vocal Performance: Piano, Vocals, Percussion, Winds (Clarinet, Oboe, Bassoon, Flute, French Horn, Trumpet, Trombone, and Tuba), Strings (Small, Medium, Large, and Double Bass)	Submit performance experience and study repertoire, and perform (sing) according to each group's requirement and record audio-visual materials. The detailed list of the program requirements is provided on the Program's website below: <a href="https://music.ntue.edu.tw/p/404-1057-38178.php?Lang=zh-tw">https://music.ntue.edu.tw/p/404-1057-38178.php?Lang=zh-tw</a>
(iv) Conducting:	Submit a sound recording (60 minutes maximum) of a performance, ensemble and musical work in any form within the last 5 years.

7. Thematic Outcomes: A thematic outcome piece or evidence of special performance, e.g., a concert.
8. Academic Publications: Collections, theses, reports on specialized research results.
9. Other documents that may facilitate the review:
  - (1) Undergraduate Program: results of competitions, special performances, participation in student associations, certificates, theses for reference, awarded works, proof of participation in research projects and community service etc.
  - (2) Master's Program:
    - A. Study and Research Proposal
    - B. English language proficiency statement or relevant supporting documents (proof of English language certification results)
    - C. Proof of participation in exhibitions, student clubs, student officers, and on and off-campus services.
    - D. Proof of award in technical competitions
    - E. Further Study Plan
    - F. Relevant licenses or certificates
- 10.1 Recommendation Letter. (Please refer to Appendix 3 for instructions related to uploading the recommendation letter)

### Contact

Teaching Assistant: Mr./Ms. Tseng at +886-2-27321104 ext. 63373

E-mail: [music@mail.ntue.edu.tw](mailto:music@mail.ntue.edu.tw)

**Characteristics of department**

Founded in 2002, the Graduate School of Taiwanese Culture was the first graduate program in Taiwan's university-level education system to focus on Taiwanese literature. In 2025, the Ministry of Education approved the establishment of the Department of Taiwanese Language and Culture. The department will officially begin admitting students in the 2026 academic year, and the Graduate School of Taiwanese Culture has been incorporated into the department's Master's Degree Program. Since its establishment, the Institute has had a dual academic focus on Taiwanese literature and history. Beginning in 2021, the Institute expanded to include local language education. The curriculum is designed to balance professional specialization and interdisciplinary integration. Students may choose to focus on literature, history, or linguistics based on their academic interests. They will develop comprehensive competencies through core, applied, and language courses. The faculty specializes in Taiwanese literature, Taiwanese history, and local language studies. This distinctive dual structure emphasizes the complementarity of literature and history, as well as interdisciplinary integration. This enables students to develop multiple perspectives while conducting research in their respective fields. The program emphasizes the integration of academic research and practical application. In addition to guiding students in advanced research on topics such as literature curriculum frameworks and textbook analysis, the curriculum also includes field studies, visits to publishing houses, and multimedia instructional practice to cultivate professional applied abilities. We also have a lecture hall on Taiwanese culture, where we regularly invite famous scholars in literature and history to give lectures. It is an elegant space for teachers and students to discuss their studies, exchange academic knowledge, and share their lives.

**Educational Goals:**

1. Cultivate research talents in Taiwanese literature and history to enhance academic research standards.
2. Cultivate professionals equipped with competencies in Taiwanese literature, history, and language education, in order to strengthen teaching capacity in primary and secondary schools.
3. Cultivate talents and gain professional knowledge of Taiwanese literature, history, and language to support the development of human resources in cultural policy, cultural industries, and management.
4. Cultivate professionals in Taiwanese cultural interpretation and guided cultural tourism to promote Taiwan's tourism and cultural industries.

**Method of Evaluation**

Review of submitted documents:

Required Information © Optional Information △ (Please refer to the Remarks column for details of each item)

Program	Autobiography in Chinese	Study plan or research plan in Chinese	Proof of Chinese Language Proficiency	Autobiography in English	Study plan or research plan in English	Work collection	Other documents that may facilitate	Master's thesis	Academic research or work creation portfolios	Recommendation Letter
Undergraduate Program	©	©	©			△	△			△
Master's Program	©	©	©			△	△			△

**Note**

1. Autobiography in Chinese (including personal statement, educational background, and future plans). The Master's program is divided into two groups: Literature and History. **Master's program applicants must specify the group they wish to apply for.**
2. Study plan or research plan in Chinese (including application motive).
3. Proof of Chinese language proficiency: candidates with a Chinese language education background must submit proof of study; those without a Chinese language education background must submit a minimum TOCFL Level 2 certificate. (Candidates whose Chinese language proficiency is deemed inadequate by the department may be required to take relevant Chinese language classes, and candidate may only take on a minimum number of credits.)
4. Autobiography in English (including personal statement, educational background, and future plans).
5. Study plan or research plan in English: including application motive.
6. Work collection (if submitting audio-visual materials, please upload the file onto YouTube or similar platforms and

- provide the link). Please include the Affidavit for Intellectual Property Rights (Attachment 4).
7. Other documents that may facilitate review: such as results of competitions (or special performances), participation in student associations, certificates, theses for reference, awarded works, proof of participation in research projects and community service etc.
  8. 1 Recommendation Letter. (Please refer to Appendix 3 for instructions related to uploading the recommendation letter)

**Contact**

Teaching Assistant: Mr./Ms. Chen at +886-2-27321104 ext. 62231

E-mail: [ritl@tea.ntue.edu.tw](mailto:ritl@tea.ntue.edu.tw)

**Characteristics of department**

The Department of Cultural and Creative Industries Management translates culture through creativity and markets it to the public. In the three fields of “Cultural Studies and Cultural Space Planning,” “Management and Marketing Studies,” and “Interdisciplinary Art and Media Design,” the program focuses on both theory and practice, cultivating the students to have the ability to work collaboratively across boundaries. We create a cluster of creative people and industry events by translating culture and innovations.

**Educational Goals**

1. Our department's core value involves collaborating across different fields to build creative and happy cities and develop creative industries.
2. In response to the needs of the changing society and the development of the cultural and creative industries, the department aims to cultivate research talents of innovative design and management in cultural and creative industries, promoting the implementation of “living culturally and creatively” and “culture and creativity as daily life.”
3. The curriculum of the master's program focuses on the three aspects of cultural studies and cultural space planning, business management and marketing studies, and interdisciplinary art and media design, emphasizing theory and practice.

**Future Career Options**

Museums, art galleries, exhibition and performance organizations, art agency companies, and non-profit organizations.

**Method of Evaluation**

Submission:

Required Information ⊙ Optional Information △ (Please refer to the Remarks column for details of each item)

Program	Autobiography in Chinese	Study plan or research plan in Chinese	Proof of Chinese Language Proficiency	Autobiography in English	Study plan or research plan in English	Work collection	Other documents that may facilitate	Master's thesis	Activities related to cultural and creative industries	Recommendation Letter
Undergraduate Program	⊙	⊙	⊙	△	△	△	△			△
Master's Program	⊙	⊙	⊙	△	△	△	△		⊙	△

**Note**

1. Autobiography in Chinese (including personal statement, educational background, and future plans).
2. Study plan or research plan in Chinese (including application motive).
3. Proof of Chinese language proficiency: candidates with a Chinese language education background must submit proof of study; those without a Chinese language education background must submit a minimum TOCFL Level 2 certificate. (Candidates who pass the admittance requirement but have not obtained a TOCFL Level 3 certificate at the start of the course, or whose Chinese language proficiency are deemed inadequate by the department, may be required to take relevant Chinese language classes, and candidate may only take on a minimum number of credits.)
4. Autobiography in English (including personal statement, educational background, and future plans).
5. Study plan or research plan in English: including application motive.
6. Work collection: (if submitting audio-visual materials, please upload the file onto YouTube or similar platforms and provide the link).
7. Other documents that may facilitate review: such as results of competitions (or special performances), participation in student associations, certificates, theses for reference, awarded works, proof of participation in research projects and community service etc.
8. Activities related to cultural and creative industries: Relevant information of personal participation of cultural or creative industry events in the past three years (typed or printed within 40 A4 pages). Please include the Affidavit for Intellectual Property Rights (Attachment 4).
9. 1 Recommendation Letter. (Please refer to Appendix 3 for instructions related to uploading the recommendation letter)

## Contact

### **Undergraduate Program:**

Teaching Assistant: Mr./Ms. Liao at +886-2-27321104 ext. 62049

E-mail: acidm@tea.ntue.edu.tw

### **Master's & Doctoral Program:**

Teaching Assistant: Mr./Ms. Tsai at +886-2-27321104 ext. 61314

E-mail: ccim@mail.ntue.edu.tw

### 3. College of Science

Department of Science Education							Website: <a href="https://nse.ntue.edu.tw">https://nse.ntue.edu.tw</a>			
Characteristics of department										
<p>The vision of the department's curriculum: "We celebrate the beauty of nature, follow the true way of science, advocate the love of education, and praise the glory of the school." We have inherited the teachings of the schools of mathematics and science education from the previous century: "Every move and action is properly taken, and every knowledge and truth is eagerly pursued." We will continue to maintain our program to cultivate talents in science and technology and science education practitioners in the 21st century. We will develop a strong bond between science and science education, representing "passion for the earth, vision for science, love for education, and a purposeful life."</p>										
<b>Educational Goals</b>										
<b><u>Undergraduate Program:</u></b>										
<ol style="list-style-type: none"> <li>1. Establish a good foundation of extensive and advanced scientific knowledge.</li> <li>2. Cultivate excellent R&amp;D talents for the industry with professional and technical expertise.</li> </ol>										
<b><u>Master's Program:</u></b>										
<ol style="list-style-type: none"> <li>1. Cultivate advanced and excellent talents for research or practical work in the field of natural sciences.</li> <li>2. Cultivate outstanding and professional talents of science education in teaching, research, or science promotion.</li> <li>3. Cultivate in-service teachers with extensive knowledge of science education and the capacity to provide guidance and counseling.</li> </ol>										
<b><u>Doctoral Program:</u></b>										
<ol style="list-style-type: none"> <li>1. Cultivate talents for academic research in science education with the ability to explore and solve problems.</li> <li>2. Cultivate talents for teacher education in natural and life science and technology with academic knowledge and moral virtues.</li> <li>3. Cultivate talents for leadership and management in curriculums and teaching in the natural sciences field with academic and practical skills.</li> <li>4. Cultivate talents with a comprehensive and forward-looking vision related to curriculums for science education and administration supervision.</li> </ol>										
Method of Evaluation										
Submission:										
Required Information ◎ Optional Information △ (Please refer to the Remarks column for details of each item)										
Program	Autobiography in Chinese	Study plan or research plan in Chinese	Proof of Chinese Language Proficiency	Autobiography in English	Study plan or research plan in English	Work collection	Other documents that may facilitate	Master's thesis	Academic research or work creation portfolios	Recommendation Letter
Undergraduate Program	◎	◎	◎	△	△	△	△			△
Master's Program	◎	◎	◎	△	△	△	△			△
Doctoral Program	◎	◎	◎	△	△	△	△			△
Note										
<ol style="list-style-type: none"> <li>1. Autobiography in Chinese (including personal statement, educational background, and future plans).</li> <li>2. Study plan or research plan in Chinese (including application motive).</li> <li>3. Proof of Chinese language proficiency: candidates with a Chinese language education background must submit proof of study; those without a Chinese language education background must submit a minimum TOCFL Level 2 certificate. (Candidates whose Chinese language proficiency is deemed inadequate by the department may be required to take relevant Chinese language classes, and candidate may only take on a minimum number of credits.)</li> <li>4. Autobiography in English (including personal statement, educational background, and future plans).</li> </ol>										

5. Study plan or research plan in English: including application motive.
6. Work collection (if submitting audio-visual materials, please upload the file onto YouTube or similar platforms and provide the link). Please include the Affidavit for Intellectual Property Rights (Attachment 4).
7. Other documents that may facilitate review: such as results of competitions (or special performances), participation in student associations, certificates, theses for reference, awarded works, proof of participation in research projects and community service etc.
8. 1 Recommendation Letter. (Please refer to Appendix 3 for instructions related to uploading the recommendation letter)

#### **Contact**

Teaching Assistant: Mr./Ms. Qiu at +886-2-27321104 ext. 63803

E-mail: [evelync@tea.ntue.edu.tw](mailto:evelync@tea.ntue.edu.tw)

**Characteristics of department**

The curriculum of the department covers both theoretical and practical courses. The core objective is strengthening students' knowledge and skills through diverse and industry-academic cooperation. Also, we hope to cultivate talents in physical education, research sports sciences, fitness promotion, leisure management, sports administration, and academic research.

Furthermore, to meet the needs of the students' education in the academic and technical fields, the department currently has 14 full-time faculty members. The following are the academic specialties of our faculty members: two specialties in the physiology of sport and exercise, three in sports biomechanics, two in the psychology of sport and exercise, one in sports training, two in sports philosophy, two in sport pedagogy, one in sports history, and one in sports management. The 14 full-time faculty members have diverse technical specialties, including volleyball, tennis, badminton, table tennis, folk sports, baseball, swimming, basketball, track and field, taekwondo, weight training, inline skating, korfbal, and handball.

Also, we hired experts and scholars with practical experience (including principals and teachers of national elementary schools, industry professionals, and senior physical education teachers with relevant expertise) to assist in implementing the department's teaching objectives.

**Method of Evaluation**

Submission:

Required Information © Optional Information △ (Please refer to the Remarks column for details of each item)

Program	Autobiography in Chinese	Study plan or research plan in Chinese	Proof of Chinese Language Proficiency	Autobiography in English	Study plan or research plan in English	Work collection	Other documents that may facilitate	Master's thesis	Academic research or work creation portfolios	Recommendation Letter
Undergraduate Program	©		©				©			
Master's Program	©	©	©				©			

**Note**

1. Autobiography in Chinese (including personal statement, educational background, and future plans).
2. Study plan or research plan in Chinese (including application motive).
3. Proof of Chinese language proficiency: candidates with a Chinese language education background must submit proof of study; those without a Chinese language education background must submit a minimum TOCFL Level 2 certificate. (Candidates whose Chinese language proficiency is deemed inadequate by the department may be required to take relevant Chinese language classes, and candidate may only take on a minimum number of credits.)
4. Other documents that may facilitate review: such as results of competitions (or special performances), participation in student associations, certificates, theses for reference, awarded works, proof of participation in research projects and community service etc.

**Contact**

Teaching Assistant: Mr./Ms. Wu at +886-2-27321104 ext. 63503

E-mail: [hl0312@tea.ntue.edu.tw](mailto:hl0312@tea.ntue.edu.tw)

**Characteristics of department**

The curriculum of the **Master’s Program in Toy and Game Design** integrates digital technology with humanities and arts, aiming to cultivate outstanding and professional talents in design, research and development, and production in digital technology. The fields of teaching and research cover arts and technology, multimedia design, game design, creative thinking, mobile devices, intelligent robots, development and applications of the metaverse, human-machine interface design, maker education, 5G information and network communication, interactive digital arts, etc.

**Educational Goals**

The program's curriculum integrates aesthetics and technology to provide students with systematic knowledge in various professional fields, including digital technology applications, digital entertainment design, and information technology. It also intends to cultivate students' interdisciplinary design skills in computer information, multimedia, products, and art, laying a solid foundation for their future work and research capacity to make them in line with the needs of the industry.

**Method of Evaluation**

Submission:

Required Information © Optional Information △ (Please refer to the Remarks column for details of each item)

Program	Autobiography in Chinese	Study plan or research plan in Chinese	Proof of Chinese Language Proficiency	Autobiography in English	Study plan or research plan in English	Work collection	Other documents that may facilitate	Master’s thesis	Academic research or work creation portfolios	Recommendation Letter
Master’s Program	©	©	©			©	©			

**Note**

1. Autobiography in Chinese (including personal statement, educational background, and future plans).
2. Study plan or research plan in Chinese (including application motive).
3. Proof of Chinese language proficiency: candidates with a Chinese language education background must submit proof of study; those without a Chinese language education background must submit a minimum TOCFL Level 3 certificate. (Candidates who pass the admittance requirement whose Chinese language proficiency are deemed inadequate by the department, may be required to take relevant Chinese language classes.)
4. Work collection (if submitting audio-visual materials, please upload the file onto YouTube or similar platforms and provide the link). Please include the Affidavit for Intellectual Property Rights (Attachment 4).
5. Other documents that may facilitate review: such as results of competitions (or special performances), participation in student associations, certificates, theses for reference, awarded works, proof of participation in research projects and community service etc.
6. Applicants who fail to provide the complete required documents will not be admitted.
7. The program is taught in Chinese only; applicants must possess competent Chinese speaking, listening, reading and writing capabilities.

**Contact**

Teaching Assistant: Mr./Ms. Chen at +886-2-27321104 ext. 63533

E-mail: [toygame@tea.ntue.edu.tw](mailto:toygame@tea.ntue.edu.tw)

## 4. Degree Programs

### MA in Critical and Curatorial Studies of Contemporary Art

Website: <https://ccsca.ntue.edu.tw/>

#### Characteristics of department

※ **All the courses are taught in English.**

This is the first international master's degree program to focus on curating, art criticism, and contemporary art in the Asia-Pacific region, and to be taught in English. It aims to provide students with a critical and practical understanding of the diversity of issues, content, and history of contemporary art and curating, with a focus on Taiwan, Southeast Asia, and the Asia-Pacific Region.

#### Curriculum

The five fields of the program: Art History, Art Criticism, Curatorial Studies, Museum Studies and Creative Industries are designed to provide students with an understanding of contemporary art, and art criticism in the global and Asia-Pacific contexts through a combination of theories and practices.

The international faculty provides a diverse and rich teaching environment, with more than 20 courses including 'Contemporary Art: Theories, Contexts, and Practice', 'Curatorial Studies', 'Museum Studies', 'Global Biennials', 'Exhibition Practice', 'Art Writing and Criticism', 'Art and the Public', as well as 'Modern and Contemporary Art in Southeast Asia'.

In addition to taught courses, we offer visits to arts and cultural organizations and events, lecture series, workshops, international exchanges, research forum presentations, internship opportunities in arts and cultural organizations, off-site teaching, and overseas study trips. These study trips have included visits to Biennale Jogja (2017), Bangkok Art Biennale (2018), Singapore Biennale (2019), Thailand Biennale (2023), and Seoul Mediacity Biennale (2025), among other diverse learning experiences. In recent years, the program has held joint research forum (2023) with the MA Asian Art Histories of the LASALLE College of the Arts, Singapore, and workshops and international exchanges (both 2023 and 2024) with the Graduate School of Global Arts, Tokyo University of the Arts.

The graduation thesis may be submitted either as a research paper or as a practice-oriented exhibition report.

#### Method of Evaluation

Submission:

Required Information ⊙ Optional Information △ (Please refer to the Remarks column for details of each item)

Program	Autobiography in Chinese	Study plan or research plan in Chinese	Proof of English Language Proficiency	Autobiography in English	Study plan or research plan in English	Work collection	Other documents that may facilitate	Master's thesis	Academic research or work creation portfolios	Recommendation Letter
Master's Program			⊙	⊙	⊙		△			△

#### Note

1. Proof of English Proficiency: applicants with an English language background must submit relevant proof; applicants from non-English speaking countries have to submit relevant proof of English Language Proficiency. Candidates must obtain proof of English language proficiency at level B1 or above on the CEFR Language Reference Framework.  
※ Please refer to the list of non-English for official and common languages countries as shown in Appendix 4 for the recognition of English speaking countries.
2. Autobiography in English (including personal statement, educational background, and future plans).
3. Study plan or research plan in English: including application motive.
4. Other documents that may facilitate review: such as results of competitions (or special performances), participation in student associations, certificates, theses for reference, awarded works, proof of participation in research projects and community service etc.
5. 1 Recommendation Letter. (Refer to Appendix 3 for instructions related to uploading the recommendation letter)

#### Contact

Teaching Assistant: Mr./Ms. Meng at +886-2-27321104 ext. 52165

E-mail: [ccsca@mail.ntue.edu.tw](mailto:ccsca@mail.ntue.edu.tw)

**Characteristics of department**

※ **All the courses are taught in English.**

This program is designed to attract domestic and international students with a 'learner-centered' approach to teaching and learning, in the hope that students will be able to master the professions of learning and teaching, and understand the learner's learning process in order to provide a more effective mode of teaching. The center concept of the program aims to share Taiwan's rich educational resources and teaching practices, and to increase international exchanges. The curriculum is structured in four main areas: (1) professional training in research, (2) foundational methodologies, (3) innovative teaching and skills, and (4) links to teaching practices in the field. The research curriculum includes courses in social research methods, statistics in higher education, qualitative research, and academic essay writing. Foundational education courses include learning theory and strategies, instructional design and development, reading education, and diverse assessments; the Innovative teaching and skills courses includes courses such as trends in innovative teaching, learning and teaching technology, and adaptive teaching. The links of teaching practices in the field focuses on bringing students into the field of education, including professional practice courses and action research courses to learn how to observe, identify and solve problems in the teaching field. The program's faculty members are outstanding scholars from various departments and institutes, who share their knowledge and experience in teaching and research. Through seminars and lectures, international scholars are invited to share their professional teaching and research results, and to promote the exploration of new knowledge and dialogs, in order to strengthen international exchanges.

**Educational Goals**

1. Innovative Teaching and Learning Model: Adhering to the learner-centered philosophy and teaching methodology.
2. Full-English Design: Some courses may be recognized as bilingual teacher education credits.
3. Outstanding faculty members from various departments and institutes work together to provide guidance: to strengthen the depth and breadth of the learning content.
4. Domestic and International Scholars Gathered Together for Dialogue: Creating an international vision and diversified perspectives.

※ Students are required to complete 32 credits and a master's thesis to obtain the master's degree.

**Method of Evaluation**

Submission:

Required Information © Optional Information △ (Please refer to the Remarks column for details of each item)

Program	Autobiography in Chinese	Study plan or research plan in Chinese	Proof of English Language Proficiency	Autobiography in English	Study plan or research plan in English	Work collection	Other documents that may facilitate	Master’s thesis	Academic research or work creation portfolios	Recommendation Letter
Master’s Program			©	©	©		△			©

**Note**

1. **Proof of English Proficiency:** Applicants with an English background please submit relevant proof; applicants from non-English speaking countries have to submit relevant proof of English Language Proficiency. Candidates must obtain proof of English language proficiency at level B1 or above on the CEFR Language Reference Framework.  
 ※ Please refer to the list of non-English for official and common languages countries as shown in Appendix 4 for the recognition of English speaking countries.
2. **Autobiography in English** (including personal statement, educational background, application motive, future plans, and headshot).
3. **Research Plan in English:** It is recommended that the content include the significance of the research topic, its contribution, the researcher's motivation, a literature review, the methodology, and other relevant elements.
4. **Other documents that may facilitate review:** such as results of competitions (or special performances), participation in student associations, certificates, theses for reference, awarded works, proof of participation in research projects and community service etc.

- A. Academic works (e.g., conference papers, theses, research project reports, etc.).
  - B. Other supporting documents that may facilitate the review process (e.g., portfolios, achievements, awards, community service certificates, etc.).
5. 2 Recommendation Letter. (Please refer to Appendix 3 for instructions related to uploading the recommendation letter)

**Contact**

Teaching Assistant Judy Uei at +886-2-27321104 ext. 52169

E-mail: [implai@mail.ntue.edu.tw](mailto:implai@mail.ntue.edu.tw)

## Master's Program of Business Administration in South East Asia

Website: <https://mbantue.ntue.edu.tw/>

### Characteristics of department

This master's program is designed to become a training base for management talents in Southeast Asia, with local talents in Southeast Asia as the main training target, and is expected to cultivate the required industrial management talents for Taiwan businessmen in ASEAN countries. The program is taught in Chinese.

### Educational Goals

1. Cultivate students' management, analytical thinking, and problem-solving skills

This is a practice-oriented management program that aims to develop students' core competencies in business management, analytical thinking and problem solving. The program is designed to combine professional knowledge with practical experience. For the graduation thesis students may choose to replace the traditional academic thesis with a professional practice report focusing on the operation and management mode of Taiwanese companies or factories in Southeast Asia. Through this program, students can gain an in-depth understanding of the operation of the Southeast Asian market and be able to apply what they have learned, thus effectively minimizing the gap between academy and practical application.

2. Nurturing Southeast Asian talents with understanding of Chinese society and culture as well as good Chinese language skills.

This program emphasizes the development of an in-depth understanding of Chinese society and culture, and candidates must have an intermediate or higher level of proficiency in the Chinese language. The program is designed to be taught in Chinese and adopts an innovative and practice-oriented teaching methodology, especially focusing on the professional knowledge required for the management of Taiwanese businesses. Students will not only learn management theories, but also enhance their knowledge and understanding of the Chinese cultural background so that they can quickly adapt to the demands of the workplace after graduation.

3. Cultivating Southeast Asian Business Management Talents.

The program focuses on the management of Taiwanese businesses in Southeast Asia, and is dedicated to cultivating professionals who are capable of solving the various challenges faced by Taiwanese businesses in the region. Through in-depth research and practice-oriented learning, students will be able to grasp the business model and management practices in the Southeast Asian market, and learn how to adjust and optimize management strategies. Upon graduation, students will be able to join the workforce immediately and become indispensable management talents in Taiwanese businesses, providing solid support for their development and expansion.

### Method of Evaluation

5. Submission (40% weight):

Required Information © Optional Information △ (Please refer to the Remarks column for details of each item)

6. Interview (60% weight):

Mainly by in-person interviews at the University. If applied beforehand, a remote interview is possible.

Program	Autobiography in Chinese	Study plan or research plan in Chinese	Proof of Chinese Language Proficiency	Autobiography in English	Study plan or research plan in English	Work collection	Other documents that may facilitate	Master's thesis	Academic research or work creation portfolios	Recommendation Letter
Master's Program	©	©	©	△	△	△	△			△

### Note

1. Autobiography in Chinese (including personal statement, educational background, and future plans).
2. Study plan or research plan in Chinese (including application motive).
3. Proof of Chinese language proficiency: candidates with a Chinese language education background must submit proof of study; those without a Chinese language education background must submit a minimum TOCFL Level 2 certificate. (Candidates must obtain a TOCFL certificate at the start of the course, if candidate's Chinese language proficiency is deemed inadequate by the department, candidate may be required to take relevant Chinese language classes, and only after passing the Chinese language proficiency requirement may the candidate begin the relevant degree courses.)
4. Autobiography in English (including personal statement, educational background, and future plans).

5. Study plan or research plan in English: including application motive.
6. Work collection (if submitting audio-visual materials, please upload the file onto YouTube or similar platforms and provide the link). Please include the Affidavit for Intellectual Property Rights (Attachment 4).
7. Other documents that may facilitate review: such as results of competitions (or special performances), participation in student associations, certificates, theses for reference, awarded works, proof of participation in research projects and community service etc.
8. 1 Recommendation Letter. (Please refer to Appendix 3 for instructions related to uploading the recommendation letter)
9. Interview Date and notices shall be announced on the respective program web pages prior to Thursday, May 7 2026. Applicants must consult the homepages individually; no additional notices will be sent.

#### **Contact**

Teaching Assistant: Mr./Ms. Hsu at +886-2-27321104 ext. 55303

E-mail: [asean@mail.ntue.edu.tw](mailto:asean@mail.ntue.edu.tw)

## Regulations Regarding International Students Undertaking Studies in Taiwan

(Extract)

Amended on September 19, 2025

### Article 1

These Regulations are formulated in accordance with the provisions of Article 25, Paragraph 3 of the University Act, Article 32, Paragraph 1 of the Junior College Act, Article 41, Paragraph 1 of the Senior High School Education Act, and Article 30, Paragraph 1 of the Primary and Junior High School Act.

### Article 2

A person of foreign nationality who has never held Republic of China (“R.O.C.”) nationality and who meets the following criteria is permitted to apply for admission to an educational institution, in accordance with the provisions of these Regulations:

1. The person has never undertaken studies in Taiwan as an overseas compatriot student.
2. The person has not been given a placement in the current academic year by the University Entrance Committee for Overseas Compatriot Students in accordance with the Regulations Regarding Study and Counseling Assistance for Overseas Compatriot Students in Taiwan.

A person of foreign nationality who meets the following criteria and who in the immediate past has resided overseas continuously for at least six years is also permitted to apply for admission to an educational institution, in accordance with these Regulations. However, a person who plans to apply to study in a university department of medicine, dentistry, or Chinese medicine must have resided overseas continuously for at least eight years.

1. A person who at the time of their application also holds dual R.O.C. nationality shall have never had household registration in Taiwan.
2. A person who before the time of their application also held dual R.O.C. nationality but no longer does at the time of their application shall have renounced their R.O.C. nationality with the approval of the Ministry of the Interior on a date at least eight full years before making their application.
3. A person referred to in either of the preceding two subparagraphs shall also meet the criteria set out in the provisions of Subparagraph 1 and Subparagraph 2 of the previous paragraph.

A foreign national who has been selected by a foreign government, organization, or educational institution to study in Taiwan in accordance with an education cooperation agreement, and who has never had household registration in Taiwan may be given exemption from the restrictions set out in the two preceding paragraphs if the competent authority gives approval.

The periods of six years and eight years referred to in Paragraph 2 shall be calculated using the starting date of the semester (February 1, or August 1) as the end date of the period.

The term “overseas” used in Paragraph 2 refers to countries or regions other than the Mainland Area, Hong Kong, and Macau; the term “reside overseas continuously” means that an international student has stayed in Taiwan for no more than a total of 120 days in each calendar year. When calculating the number

of consecutive years spent overseas, if the initial or final year of the period is not a complete calendar year, any time spent in Taiwan in the initial or final year must not exceed 120 days. However, time that a person has spent in Taiwan is not subject to this restriction and it is not counted when calculating how long they were in Taiwan in a particular year if the person has documentary proof that they:

1. attended an overseas youth training course organized by the Overseas Compatriot Affairs Council or a technical professional training program accredited by the Ministry of Education;
2. spent a total period of less than two years undertaking Mandarin language classes at a Mandarin language center at a university or tertiary college which has Ministry of Education approval to recruit students overseas;
3. spent a total period of less than two years in Taiwan as an exchange student; or
4. spent a total period of less than two years undertaking an internship that they came to Taiwan to undertake with the approval of the designated central competent authority.

A person who held both foreign nationality and R.O.C. nationality and applied for annulment of their R.O.C. nationality before the date of effect of the February 1, 2011 amendment to these Regulations may apply for admission as an international student in accordance with the provisions in place before the amendment and is not subject to the restrictions set out in Paragraph 2.

In these Regulations a person to whom any of the circumstances set out in Article 2 of the Nationality Act apply is deemed to have Republic of China (“R.O.C.”) nationality.

### Article 3

An applicant of foreign nationality, who is eligible for permanent residence in Hong Kong or Macao, who has never had household registration in Taiwan, and who at the time of their application has resided in Hong Kong, Macao, or elsewhere overseas continuously for at least six years may apply for admission in accordance with the provisions of these Regulations. However, a person who plans to apply to study in a university department of medicine, dentistry, or Chinese medicine must have resided overseas continuously for at least eight years.

The term “resided [...] continuously” in the preceding paragraph means that a person did not spend more than a total of 120 days in Taiwan in each calendar year. However, this restriction does not apply if a person can present documentary proof that any of the circumstances listed in Paragraph 5, Subparagraphs 1 to 4 of the previous article apply. The time that they spent in Taiwan in the ways listed is not counted when calculating the period of continuous residence referred to in the previous paragraph.

A person who was formerly from the Mainland Area and who has foreign nationality and has never had household registration in Taiwan, and who at the time of their application has resided overseas continuously for at least six years may apply for admission to an educational institution, in accordance with the provisions of these Regulations. However, a person who plans to apply to study in a university department of medicine, dentistry, or Chinese medicine must have resided overseas continuously for at least eight years.

The term “resided [...] continuously” in the preceding paragraph means that a person did not spend more than a total of 120 days in Taiwan in each calendar year. However, this restriction does not apply if a

person can present documentary proof that any of the circumstances listed in Paragraph 5, Subparagraphs 1 to 4 of the previous article apply. The time that they spent in Taiwan in the ways listed is not counted when calculating the period that they resided continuously overseas referred to in the previous paragraph. The periods of six years and eight years referred to in Paragraph 1 and in Paragraph 3 shall be calculated using the starting date of the semester (February 1, or August 1) as the end date of the period. The definition of “overseas” given in Paragraph 5 of the previous article also applies, *mutatis mutandis*, to Paragraph 1 to Paragraph 4.

#### Article 4

An international student applying to study at an educational institution in Taiwan in accordance with the provisions of the two previous articles is limited to only applying once. If a student wants to continue studying in Taiwan, their application shall be handled in the same manner as the admission procedures for domestic students.

An international student in any of the following circumstances, who after applying to study in Taiwan in accordance with the preceding paragraph, is applying to continue studying in Taiwan, or is once again applying to study in Taiwan, is not subject to the restriction set out in the preceding paragraph.

1. If the international student is applying for admission to a master’s degree or higher-level program after completing the course of study at the educational institution to which they originally applied. The university to which the student is now applying shall handle the application in accordance with its regulations;
2. If the international student applied to come to Taiwan to undertake a bachelor's degree or lower-level program in Taiwan and after coming to Taiwan stayed for less than one year for some reason then discontinued their studies or forfeited their student status, that student may lodge another application to come to Taiwan to study, but only one such further application is permitted.
3. If the international student meets the requirements set out in the provisions of Article 2, Paragraph 1 and they are applying for admission to an associate degree program or a program below that level.
4. If the international student meets the requirements set out in the provisions of Article 2, Paragraph 1 and they are applying for admission to a bachelor’s degree program other than one in a university department of medicine, dentistry, or Chinese medicine; only one such further application is permitted.

If an educational institution in Taiwan where an international student was studying considers that their conduct or academic performance was unsatisfactory, or if the student seriously violated any ordinances or the regulations of the educational institution and the circumstances were serious and as a result, in accordance with the provisions of its regulations governing student awards and penalties had to discontinue their studies or forfeited their status as a registered student, the student is not permitted to re-apply to study in Taiwan on the basis of the provisions of the previous two paragraphs.

#### Article 7

International students applying for admission to a university or tertiary college shall submit the following documents and apply directly to the university or college during its designated application period, and applicants who pass the review or screening process will be issued an admission notice:

1. An enrollment application form;

## 2. Academic records:

- (1) Academic credentials from the Mainland Area shall be handled in accordance with the provisions of the Regulations Regarding the Assessment and Recognition of Academic Credentials for Mainland Area.
  - (2) Academic records from Hong Kong or Macao shall be handled in accordance with the provisions of the Regulations Governing the Examination and Recognition of Educational Qualifications from Hong Kong and Macao.
  - (3) Academic records from other areas:
    - A. Academic records issued by an Overseas Taiwan School or a school for Taiwan business people in the Mainland Area shall be regarded as equivalent to academic records issued by an educational institution of the same level in Taiwan.
    - B. Academic records from overseas other than those referred to the preceding two items shall be handled in accordance with the provisions of the Regulations Regarding the Assessment and Recognition of Foreign Academic Records by Institutions of Higher Education. However, academic records issued by a campus or branch that a foreign educational institution has established in the Mainland Area by a foreign educational institution shall be notarized by a notary public there and authenticated by an agency established or designated by the Executive Yuan, or by a private organization commissioned by the Executive Yuan.
3. Proof of the applicant's having sufficient funds to live on while studying in Taiwan, or proof of having a full scholarship or grant provided by a government, university, college, or private organization;
4. Other documents required by the educational institution being applied to.
5. When an educational institution reviews an international student's admission application, if any of the documents specified in Subparagraph 2 and Subparagraph 4 of the preceding paragraph have not been authenticated by an overseas mission, or by an agency established or designated by the Executive Yuan, or by a private organization commissioned by the Executive Yuan, and the educational institution has any doubts about them, it may request authentication by an overseas agency. If documents that have already been authenticated raise any doubts, the educational institution may request assistance to investigate the matter.

## Article 7-1

An international student who submits any certificate or document as part of their application for admission to an educational institution that is found to be forged, fabricated, or that has been altered in some way shall have their enrollment eligibility revoked. If the student has already registered and begun classes, their registration as a current student shall be cancelled and they will not be awarded any certification whatsoever regarding their related academic undertakings. If any such circumstances are first discovered after a student has already graduated, the educational institution shall revoke the former student's eligibility to graduate and shall require any degree already awarded to be returned and shall rescind it.

## Article 8

An international student who has completed a bachelor's degree or a higher degree in Taiwan and is applying to be admitted to do a master's degree program or a higher degree may submit copies of their graduation certificate from the university or tertiary college in Taiwan and transcripts for each year of their studies and apply in accordance with the provisions of Article 7 and is, without having to submit the overseas academic records referred to in the provisions of Article 7, Paragraph 1, Subparagraph 2.

An international student who meets the criteria set out in Article 2, Paragraph 1, and who has completed an associate degree program or a program below that level in Taiwan, may submit copies of their graduation certificate and transcripts for each year and apply for admission to a bachelor's degree program or a lower level program in accordance with the provisions of Articles 7, 18, and 20, without having to submit the overseas academic records referred to in the provisions of Article 7, Paragraph 1, Subparagraph 2; Article 18, Paragraph 1, Subparagraph 2; and Article 20, Paragraph 1, Subparagraph 3.

#### Article 12

An international student who with Ministry of Education approval is undertaking an internship after graduating from a university in Taiwan may have their international student status extended for up to one year after their graduation.

An international student who after coming to Taiwan to study has been permitted to undertake initial household registration, resident registration, naturalization, or restoration of R.O.C. nationality procedures during the course of their studies in Taiwan will forfeit their international student status and shall be dismissed by their educational institution. However, this does not apply to a person in any of the following circumstances:

1. The student's admission to their educational institution was handled in the same manner as for the admission of domestic students.
2. The student applies for naturalization to acquire R.O.C. nationality in accordance with the provisions of Subparagraph 1 to Subparagraph 3, Paragraph 1, Article 4 of the Nationality Act.
3. The student meets the criteria set out in the provisions of Article 2, Paragraph 1 and applies for naturalization to acquire R.O.C. nationality in accordance with the provisions of Article 3 to Article 7 of the Nationality Act.

Each university or tertiary college shall formulate its own regulations governing transfers of international students who are studying at a university or tertiary college in Taiwan, incorporate these into its admission regulations, and submit these to the Ministry of Education for approval. However, an international student who has been dismissed by the educational institution that admitted that student as a result of unsatisfactory conduct or of a conviction in criminal case proceedings is not permitted to transfer to another university or tertiary college.

#### Article 22

When a new international student registers, they shall submit proof of being covered by a medical and injury insurance policy which is valid for at least six months from the date that they entered Taiwan. Current students shall present documentary proof that they have joined Taiwan's National Health Insurance Plan.

If the proof of insurance referred to in the previous paragraph was issued in a foreign country it shall be authenticated by an overseas mission.

# Table of Tuition and Other Applicable Fees for International Students in Academic Year 2025

## 1. Master's Program Fee Standards

Currency: NT\$

Items	Department Information	Department (According to the standards of the College of Liberal Arts)	Department (According to the standards of the College of Science)
			Department of Education Department of Language and Creative Writing Department of Social and Regional Development Department of Early Childhood and Family Education Department of Psychology and Counseling Department of Children English Education Department of Taiwanese Language and Culture Department of Educational Management Department of Cultural and Creative Industries Management
	<b>Tuition</b>	37,700	39,900
	<b>Miscellaneous Fees</b>	8,000	13,300
	<b>Subtotal</b>	<b>45,700</b>	<b>53,200</b>
	Credit Fee - Undergraduate (per credit)	2,340	
	Instrument keyboard and equipment maintenance fee	630	
	Internet access fee	330	
	Undergraduate music tutorial fee for Department of Music (per credit)	9,500	
Dormitory fees	Type	Dormitory on-campus (each semester)	Wolong Dormitory - Room A (per 6 months)
	Accommodation fee	8,350	25,200
	Internet fee	600	0
	Deposit	500	4,200
	Group insurance fee	239	
Notes			

- (1) All students must pay group insurance fees and Internet access fees for each semester.
- (2) Exchange students overseas must pay the full tuition and other applicable fees during their time overseas.
- (3) As approved by the 147th Administrative Meeting on December 27th, 2017, for extension students with less than 9 credits (inclusive), the additional full amount of miscellaneous fees, in addition to credit fees, computer and internet communication fees, as well as group insurance fees will be charged; for students with 10 credits (inclusive) or more, the full tuition and miscellaneous fees will be charged. If the course is a 0-credit course, it will be charged as a 1-credit course.
- (4) Students who have not yet graduated in their terms with 9 credits or less (including 9 credits) will be charged only for credit fees, miscellaneous fees, Internet access fees, and group insurance fees. Students with 10 credits or more must pay the full tuition and fees. If the course is a 0-credit course, the fee will be determined at the 1-credit rate.
- (5) All students in the Department of Music and those who take "Keyboard Music" and "Music" must pay an instrument keyboard and equipment maintenance fee of \$630 per semester.

## 2. Master's Program Fee Standards

Currency: NT\$

Department Information	Departments (According to the standards of the College of Liberal Arts)	Departments (According to the standards of the College of Science)
Items	Department of Educational Management – Master's Program in Educational Policy Management and Master's Program in Culture and Education Law Graduate School of Curriculum and Instructional Communications Technology - Master's Program in Curriculum and Instruction Department of Social and Regional Development – Master's Program Department of Early Childhood and Family Education – Master's Program Department of Psychology and Counseling – Master's Program Department of Education – Master's Program in Educational Innovation and Evaluation Department of Education – Master's Program in Life Education Department of Children English Education – Master's Program in English Education Department of Taiwanese Language and Culture Department of Language and Creative Writing - Master's Program Department of Language and Creative Writing - Master's Program in Teaching Chinese as a Second Language Department of Cultural and Creative Industries Management – Master's Program Master's Program of Business Administration in South East Asia	Department of Mathematics and Information Education – Master's Program in Mathematics Education Department of Mathematics and Information Education – Master's Program in Artificial Intelligence and Information Education Department of Science Education – Master's Program Graduate School of Curriculum and Instructional Communications Technology – Master's Program in Educational Communications and Technology Department of Physical Education – Master's Program Department of Special Education – Master's Program Department of Special Education – Master's Program in Early Intervention Services Department of Arts and Design – Master's Program Department of Music – Master's Program Department of Computer Science – Master's Program Department of Digital Technology Design – Master's Program in Toy and Game Design MA in Critical and Curatorial Studies of Contemporary Art International Master's Program of Learning and Instruction

Tuition	37,700	39,500
Miscellaneous Fees	8,000	13,100
<b>Subtotal</b>	<b>45,700</b>	<b>52,600</b>
Credit Fee – Master’s Program (per credit)		2,920
Internet access fee		330
Thesis advisor and oral examination fee		13,500
Graduate music tutorial fee for Department of Music (per credit)		9,500
Dormitory fees	Type	Wolong Dormitory (per 6 months)
	Accommodation fee	25,200
	Internet fee	0
	Deposit	4,200
Group insurance fee		239
Notes		
<p>(1) All students must pay group insurance fees and Internet access fees for each semester.</p> <p>(2) Exchange students overseas must pay the full tuition and other applicable fees during their time overseas.</p> <p>(3) Master’s program students of the Department of Music studying practical courses must pay a music tutorial fee of NT\$9,500 per credit in addition to their credit fees.</p> <p>(4) Graduate students must pay one-time thesis advisor and oral examination fees during the semester, which shall be paid during <u>the first semester of the second year of the master's program</u>. Candidates who have been approved for early enrollment of the master's programs will be required to pay a thesis supervision and oral examination fee in the second semester of the program after enrollment. Students enrolled in the master's program in accordance with the 'Essentials of Attending Direct Pathway Master's Program for Undergraduates' of the University will be required to pay a fee for thesis supervision and oral examination during the first semester of the first year of the master's program.</p> <p>(5) Students enrolled in master's programs from the 1st to 2nd year are charged full tuition and miscellaneous fees (4 semesters); students enrolled in the 3rd year are charged a credit fee for up to and including 9 credits; students enrolled for more than 10 credits are charged full tuition and miscellaneous fees; students enrolled in a 0-credit course (except for dissertations) are charged a 1-credit fee. As approved by the 147th Administrative Meeting on December 27th, 2017, students entering from the 107th (2018) academic year will be charged an addition of the full miscellaneous fee for students taking less than 9 credits in the 3rd year.</p> <p>(6) Students who have been approved for early admission to the master's program will be charged full tuition and fees for four semesters after admission. Starting from the 5th semester, students who take 9 credits or less will be charged with credit fees. Full tuition and fees will be charged for those who take 10 credits or more, and a 1-credit fee will be charged for 0-credit courses (except thesis). For students enrolled after (including) the 107th (2018) academic year, a additional full miscellaneous fee will be charged for students taking 9 credits or less from the 5th semester onward.</p>		

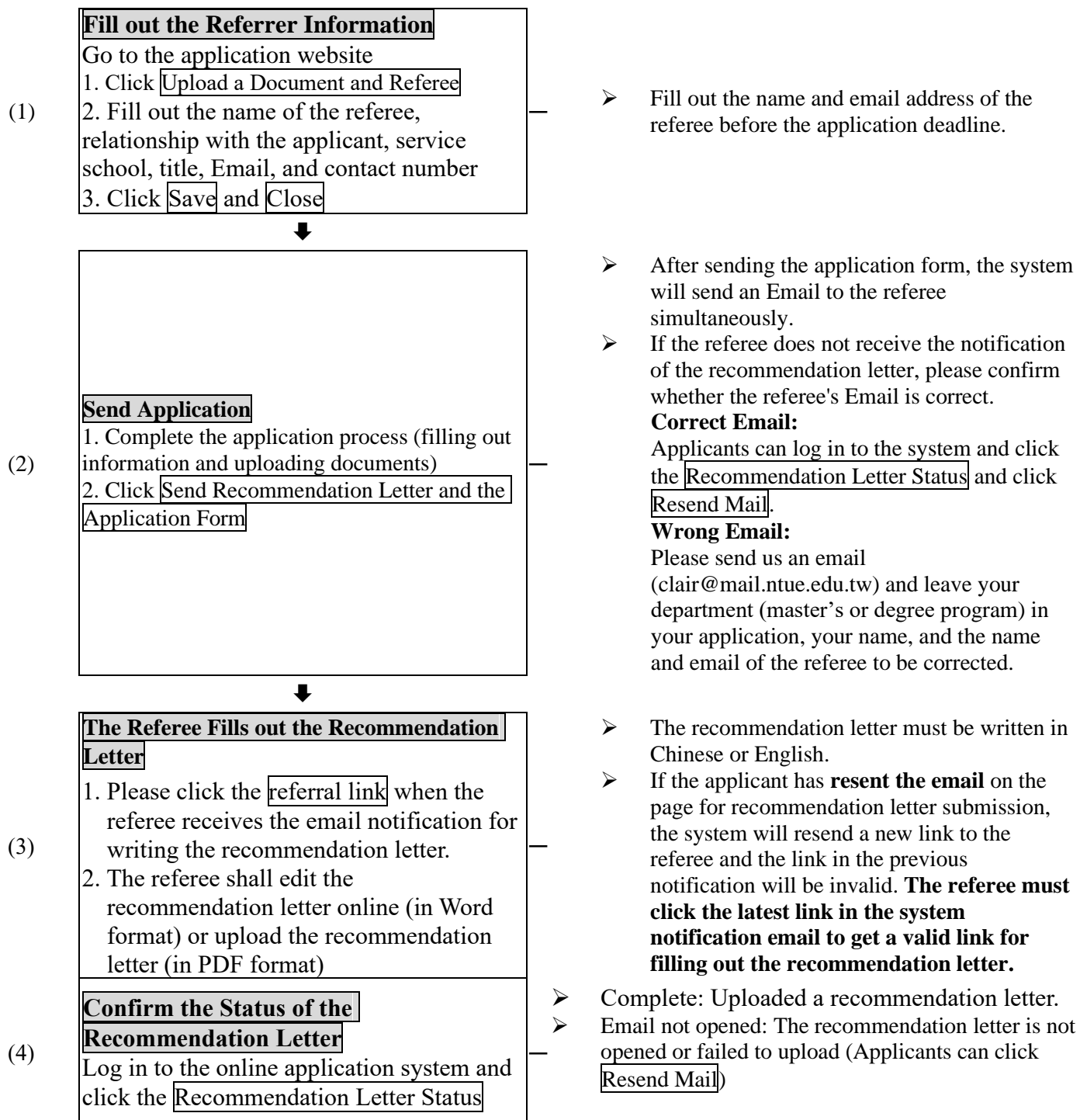
### 3. Doctoral Program Fee Standards

Currency: NT\$

Department Information		Departments (According to the standards of the College of Liberal Arts)	Departments (According to the standards of the College of Science)
Items		Department of Educational Management – Doctoral Program in Educational Policy Graduate School of Curriculum and Instructional Communications Technology - Doctoral Program	Department of Science Education – Doctoral Program Department of Arts and Design - Doctoral Program in Inter-disciplinary Study of Art
Tuition		37,900	40,500
Miscellaneous Fees		8,300	13,500
<b>Subtotal</b>		<b>46,200</b>	<b>54,000</b>
Credit Fee – Doctoral Program (per credit)		2,920	
Internet access fee		330	
Thesis advisor and oral examination fee		17,500	
Dormitory fees	Type	Wolong Dormitory (per 6 months)	
	Accommodation fee	25,200	
	Internet fee	0	
	Deposit	4,200	
Group insurance fee		239	
Notes			
<p>(1) All students must pay group insurance fees and Internet access fees for each semester.</p> <p>(2) Exchange students overseas must pay the full tuition and other applicable fees during their time overseas.</p> <p>(3) Doctorate students must pay one-time thesis advisor and oral examination fees during the semester, which shall be paid during the first semester of the third year of the Doctorate program. Candidates who have been approved for early enrollment of the doctoral programs in accordance with the 'Essentials of Attending Direct Pathway Doctoral Programs' will be required to pay a thesis supervision and oral examination fee in the first semester of the second year of the program after enrollment.</p> <p>(4) Students enrolled in doctoral programs from the 1st to 2nd year are charged full tuition and miscellaneous fees (4 semesters); students enrolled in the 3rd year are charged a credit fee for up to and including 9 credits; students enrolled for more than 10 credits are charged full tuition and miscellaneous fees; students enrolled in a 0-credit course (except for dissertations) are charged a 1-credit fee. As approved by the 147th Administrative Meeting on December 27th, 2017, students entering from the 107th (2018) academic year will be charged an addition of the full miscellaneous fee for students taking less than 9 credits in the 3rd year.</p>			

(5) Students who have been approved for early admission to the master's program will be charged full tuition and fees for four semesters after admission. Starting from the 5th semester, students who take 9 credits or less will be charged with credit fees. Full tuition and fees will be charged for those who take 10 credits or more, and a 1-credit fee will be charged for 0-credit courses (except thesis). For students enrolled after (including) the 107th (2018) academic year, a additional full miscellaneous fee will be charged for students taking 9 credits or less from the 5th semester onward.

## Procedure for Uploading Recommendation Letter



## Appendix 4

# The List of Nations with English as the Official or Common Language

According to the official document (code:外公眾規字第 1132900452 號函) on August 30, 2024, from the Ministry of Foreign Affairs, Republic of China (Taiwan)

No	Area	Nation	Official Language	Common Language
01	East Asia and Pacific	Commonwealth of Australia		V
02		New Zealand	V	
03		Republic of Fiji	V	
04		Republic of India	V	
05		Federated States of Micronesia	V	
06		Republic of Nauru	V	
07		Independent State of Samoa	V	
08		Republic of Singapore	V	V
09		Solomon Islands	V	
10		Tuvalu	V	
11		Republic of Vanuatu	V	
12		Cook Islands	V	
13		Republic of Kiribati	V	
14		Republic of the Marshall Islands	V	
15		Niue	V	
16		Republic of Palau	V	
17		Independent State of Papua New Guinea	V	
18		Republic of the Philippines	V	V
19		Kingdom of Tonga	V	
20		Malaysia		V
21		Brunei Darussalam		V
22	West Asia	Islamic Republic of Pakistan	V	V
23	Africa	Kingdom of Eswatini	V	V
24		Republic of The Gambia	V	V
25		Republic of Ghana	V	V
26		Kingdom of Lesotho	V	V
27		Republic of Liberia	V	V
28		Republic of Namibia	V	V
29		Federal Republic of Nigeria	V	V
30		Republic of Seychelles	V	V
31		Republic of Sierra Leone	V	V

No	Area	Nation	Official Language	Common Language
32		Republic of South Africa	V	V
33		Republic of South Sudan	V	V
34		Republic of Zambia	V	V
35		Republic of Zimbabwe	V	V
36		Republic of Botswana	V	V
37		Republic of Cameroon	V	V
38		Republic of Kenya	V	V
39		Republic of Malawi	V	V
40		Republic of Rwanda	V	V
41		Republic of the Sudan	V	V
42		Republic of Uganda	V	V
43		United Republic of Tanzania	V	V
44		Federal Republic of Somalia		V
45		Republic of Somaliland		V
46		Republic of Mauritius	V	V
47		State of Eritrea		V
48		Europe	Republic of Ireland	V
49	United Kingdom of Great Britain and Northern Ireland		V	V
50	Republic of Malta		V	V
51	North America	Canada	V	V
52		United States of America	V	V
53	Latin America and Caribbean	Barbados	V	V
54		Belize	V	
55		Antigua and Barbuda	V	
56		Commonwealth of The Bahamas	V	
57		Commonwealth of Dominica	V	
58		Grenada	V	
59		Cooperative Republic of Guyana	V	
60		Jamaica	V	
61		Federation of Saint Christopher and Nevis	V	
62		Saint Lucia	V	
63		Saint Vincent and the Grenadines	V	
64	Republic of Trinidad and Tobago	V		

國立臺北教育大學外國學生申請入學補驗文件切結書  
Affidavit of Document Verification, National Taipei University of Education

本人\_\_\_\_\_以\_\_\_\_\_學歷申請貴校外國學生 2026 年招生，依規定應於報名時上傳：  
(請填寫姓名) (請填寫畢業學校名稱)

I \_\_\_\_\_, using the education background of \_\_\_\_\_ to apply for 2026 international student admission at National Taipei University of Education, and submit the following documents as per required:  
(your name) (school you graduated from)

- 經駐外單位驗證之學歷證明文件影本  
Authorized copies of document showing the highest level of education or academic equivalency, verified by an overseas institute.
- 經駐外單位驗證之學歷證明文件中文或英文翻譯本  
Authorized Chinese or English translation of the highest level of education or academic equivalency, verified by an overseas institute.
- 經駐外單位驗證之最高學歷歷年成績單影本  
Authorized copies of past transcripts of the highest level of education completed, verified by an overseas institute.
- 經駐外單位驗證之最高學歷歷年成績單中文或英文翻譯本  
Authorized Chinese or English translation of past transcripts of the highest level of education completed, verified by an overseas institute.

本人因故未及備妥以上勾選文件，謹此切結保證如獲錄取，本人將於報到時繳交經驗證之學歷證明文件正本及歷年成績單正本，若未如期繳交或經查證不符申請資格，本人自願放棄入學資格，絕無異議。

If the above selected documents cannot be provided in time, this affidavit assures that the applicant will submit the documents prior to report-in and submit the original copy of diploma and transcripts on the day of report-in to Registrar, Office of Academic Affairs. Otherwise, the admission will be withdrawn.

立書人簽名/Applicant's signature : \_\_\_\_\_

護照(居留證)號碼/Passport (ARC) number : \_\_\_\_\_

切結日期/Date signed : \_\_\_\_\_年(Y)\_\_\_\_\_月(M)\_\_\_\_\_日(D)

## 國立臺北教育大學外國學生申請入學切結書

### Declaration for International Students, National Taipei University of Education

本人保證符合中華民國教育部「外國學生來臺就學辦法」之規定

**I hereby attest that I am qualified to apply for admission as an international student under the “Regulations Regarding International Students Undertaking Studies in Taiwan” of the Ministry of Education, Republic of China (R.O.C.).**

本人申請資格保證符合以下其中之一（請打V）：

**I hereby attest that I fulfill one of the following conditions (please check):**

- 具外國國籍且未曾具有中華民國國籍，並未曾以僑生身分在臺就學亦未於申請入學當學年度依僑生回國就學及輔導辦法經海外聯合招生委員會分發。
- At the time of application, I hold foreign nationality and do not have overseas Chinese student status. Moreover, I have never accepted a placement from the University Entrance Committee for Overseas Chinese Students in the current academic year under the Regulations Regarding Study and Counseling Assistance for Overseas Chinese Students in Taiwan.
- 具外國國籍及兼具中華民國國籍，自始未曾在臺設有戶籍，且最近連續居留大陸、香港及澳門以外之海外地區 6 年以上(計算至2026年8月1日)，每曆年在國內停留期間未逾 120 日，未曾以僑生身分在臺就學，且未於當學年度經海外聯合招生委員會分發。
- At the time of application, I am holding both foreign and R.O.C. nationalities but have never been included in a registered household in Taiwan. Moreover, I have been living abroad (not including Mainland China, Hong Kong and Macau) continuously for more than 6 years (up to August 1, 2026), staying in Taiwan for no more than a total of 120 days per calendar year, have never studied as an overseas Chinese student in Taiwan and have not been approved for student status by the University Entrance Committee for Overseas Chinese Students in the enrollment year.
- 具外國國籍，曾兼具中華民國國籍，於申請時已經內政部許可喪失中華民國國籍已滿八年(計算至2026年8月1日)，並於申請時已連續居留大陸、香港及澳門以外之海外地區六年以上，且未曾以僑生身分在臺就學，且未於當學年度接受海外聯合招生委員會分發。
- I am holding foreign nationality and once had R.O.C. nationality but I have not been included in a household registration issued by the Ministry of Interior for at least 8 years (up to August 1, 2026) and have been living abroad (not including Mainland China, Hong Kong and Macau) continuously for no less than 6 years. Moreover, I have never studied as an overseas Chinese student in Taiwan and have not been approved for student status by the University Entrance Committee for Overseas Chinese Students in the enrollment year.
- 具外國國籍，兼具香港或澳門永久居留資格，且未曾在臺設有戶籍，申請時於香港、澳門或海外連續居留滿 6 年以上(計算至2026年8月1日)，每曆年在國內停留期間未逾 120 日者。
- I am holding foreign nationality and currently holding a permanent residence status in Hong Kong or Macau, have never been included in a registered household in Taiwan, have resided in Hong Kong, Macao, or another foreign country continuously for more than 6 years (up to August 1, 2026) and staying in Taiwan for no more than a total of 120 days per calendar year at the time of application.
- 曾為大陸地區人民具外國國籍且未曾在臺設有戶籍，申請時已連續居留大陸、香港及澳門以外之海外地區 6 年以上(計算至2026年8月1日)，每曆年在國內停留期間未逾 120 日者。
- I am a former citizen of Mainland China, currently holding a foreign nationality, have never been included in a registered household in Taiwan, living abroad (not including Mainland China, Hong Kong and Macau) continuously for more than 6 years (up to August 1, 2026) and staying in Taiwan for no more than a total of 120 days per calendar year at the time of application.

※以上所指中華民國國籍係指國籍法第二條規定辦理：有下列各款情形之一者，屬中華民國國籍：(1)出生時父或母為中華民國國民(2)出生於父或母死亡後，其父或母死亡時為中華民國國民(3)出生於中華民國領域內，父母均無可考，或均無國籍者(4)歸化者。

R.O.C. nationality is defined in accordance with Article 2 of the Nationality Act: A person who meets one of the following requirements has acquired nationality of Republic of China: (1) A person whose father or mother was, at the time of his (her) birth, a citizen of the Republic of China. (2) A person born after the death of his (her) father or mother who was, at the time of his (her) death, a citizen of the Republic of China. (3) A person born in the territory of the Republic of China and whose parents are both unknown or are stateless. (4) A naturalized person.

※連續居留海外採計期間之起迄年度非屬完整曆年者，以各該年度之採計期間內在國內停留期間未逾120日予以認定。

If the calculated calendar year is not one complete calendar year, their stay in Taiwan should not exceed 120 days within the calculated calendar year period.

請詳細閱讀勾選下列每項條款：

**Please make sure you have read, understood, and agreed the following articles by checking the box in front of each article and the “Agree” box in the end.**

- 本人所持國外學歷證件，確為教育部認可，經駐外館處驗證屬實，保證於錄取報到時，繳交經駐外單位驗證之國外學歷證件影本、歷年成績證明，若未如期繳交或經查證不符合貴校報考條件，本人自願放棄入學資格，絕無異議。

The graduation certificate and degree diploma I present are approved by the Ministry of Education and verified by a Taiwan’s overseas representative office. The undersigned guarantees that the copies of the verified foreign academic certificate and the complete transcript of record, will be handed over upon admission registration. If the related certificates cannot be given on time or are unacceptable, the undersigned will abandon the enrollment qualification, and no objection will be raised.

- 本人不曾在臺以外國學生身分申請大學以下學校學程，亦未曾遭中華民國內各大專校院退學。如違反此規定並經查證屬實者，取消其入學資格並註銷學籍。

I hereby certify that I did not apply an undergraduate program of university, college, 5-year junior college, junior colleges affiliated with universities, or any programs of elementary schools through senior high schools in the R.O.C. under international student status, and I have never been expelled from other colleges and universities of the Republic of China. Should I breach any of the regulations, I will be denied admissions and student status.

- 本人同意報名所填資料，作為國立臺北教育大學依據「個人資料保護法」等相關法規為合理且必要之資訊處理與應用相關事宜(如審查、面試、榜示等試務業務)。

In accordance with the Personal Information Protection Act, I hereby agree my personal data provided to National Taipei University of Education in this application form being processed reasonably and necessarily for the purpose of admission screening, interviews, admission results announcement, and the related examination issues.

- 本人已閱畢簡章條文，並遵守所有簡章上相關規定。

I’d read all the regulations of the handbook, and do obey the rules.

- 上述所陳之任一事項同意授權貴校查證，如有不實或不符規定等情事，若於入學後經查證屬實者，本人願意接受學校註銷學籍處分，絕無異議。貴校可不發給任何學歷證明。

I authorize NTUE to check on all of the above information. If any of it is found to be false after being admitted to NTUE, I have no objection to be deprived of registered student status. NTUE has the right not to issue any certificates to me.

立書人簽名/Applicant’s signature : \_\_\_\_\_

護照(居留證)號碼/Passport (ARC) number : \_\_\_\_\_

切結日期/Date signed : \_\_\_\_\_年(Y)\_\_\_\_\_月(M)\_\_\_\_\_日(D)

## 國立臺北教育大學外國學生申請入學財力保證書 Financial Statement, National Taipei University of Education

(存款證明非申請者本人帳戶時，請附上本項資助者親填之財力保證書)  
(Proof of savings is used if the account is not the applicant's)

本人\_\_\_\_\_與被保證人\_\_\_\_\_之關係是\_\_\_\_\_, 願擔保被保證人在國立臺北教育  
(請填寫存戶姓名) (請填寫申請者姓名)

大學就學及生活所需一切費用支出。

The relationship between I \_\_\_\_\_ and the warrantee \_\_\_\_\_ is \_\_\_\_\_, and I am willing to  
(owner of the account) (the applicant's name)  
cover all the expenses of the warrantee during his/her studies at National Taipei University of Education.

此致  
Regards

國立臺北教育大學  
National Taipei University of Education

保證人簽名/ Warrantor's signature : \_\_\_\_\_

護照(居留證)號碼/Passport (ARC) number : \_\_\_\_\_

聯絡電話/Phone number : \_\_\_\_\_

切結日期/Date signed : \_\_\_\_\_年(Y)\_\_\_\_\_月(M)\_\_\_\_\_日(D)

國立臺北教育大學外國學生申請入學智慧財產切結書  
Affidavit for Intellectual Property Rights, National Taipei University of Education

本人\_\_\_\_\_申請國立臺北教育大學2026年外國學生入學招生，依規定所提交之個人創作作品與  
(請填寫姓名)  
研究資料，確係本人所創作設計。若有抄襲、造假等違反智慧財產權法之情事，得由貴校取消入學資格，  
本人絕無任何異議，特此切結。

I \_\_\_\_\_, to apply for 2026 international student admission at NTUE, hereby confirm that the following  
(your name)  
submitted personal works and research data are my own creation and design. In any event of plagiarism, counterfeit  
or facts that violate intellectual property rights, this affidavit assures that the admission of the applicant will be  
withdrawn.

此 致  
Regards

國立臺北教育大學  
National Taipei University of Education

立書人簽名/Applicant's signature : \_\_\_\_\_

護照(居留證)號碼/Passport (ARC) number : \_\_\_\_\_

切結日期/Date signed : \_\_\_\_\_年(Y)\_\_\_\_\_月(M)\_\_\_\_\_日(D)